

Lesson Plan Template

Lesson Segment Focus: Measurement and Data
Course & topic addressed: Math

Lesson: 3 of 5
Date: 10/24/18

Grade: 2

Student Outcomes

Specific learning objectives for this lesson.	Students will be able to operate a ruler properly and find out the correct measurements of a given object.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	We will have practiced with rulers and different types of measurements before.
Knowledge of students background (personal, cultural, or community assets)	We went over all the steps so no child should be behind.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.2.MD.A.2 • Measure the length of an object twice with two different length units. Describe how the two measurements relate to the size of the unit chosen. For example: A desktop is measured in both centimeters and inches. Student compares the size of the unit of measure and the number of those units.
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Students will have an activity worksheet at their desks which they will work independently on. Then after they are finished we will go to our centers and in the math center they will have an interactive measurement book to practice with.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Ruler, Inches, Centimeters, Measurement
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Materials

Materials needed by teacher for this lesson.	Worksheets, interactive measurement books, dry erase markers, rulers
Materials needed by students for this lesson.	Pencil, Markers/crayons

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5	<u>Introduction:</u>	The students will work on their worksheets at their desk.
30	<u>Instruction:</u>	After 5 minutes we will be switched into our center groups. This lesson plan is just for the math center. Each center will be 30 minutes long and during the math center the kids will have their own measurement book they will have to work on. The measurement book has a dry erase marker and a plastic ruler attached to it so the student has the supplies they need.
5	<u>Closure:</u>	After centers we will line up for recess.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I will make any accommodations or modifications if necessary
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will be sure to teach using all the learning styles, so I can reach every student.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

type of assessment & what is assessed).		
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Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1Zoj:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>