Lesson Plan Template

Lesson Segment Focus: Weather   **Lesson 4 of 5**

Course & topic addressed: Science   **Date: 11/27/18   Grade: 3**

Student Outcomes

Specific learning objectives for this lesson.	**Students will learn about the different types of weather and be able to answer questions about each one.**
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	**Students already know about the main weather types (sunny, cloudy, rainy, etc.)**
Knowledge of students background (personal, cultural, or community assets)	**If students are from other areas, they can tell us about the weather that they experienced there.**

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	**3-ESS2-1 Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.**

Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	**We will go over content specific vocabulary before the lesson and I can help students who are struggling if needed.**

Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	**Weather, Climate, Hazards, Solutions, Natural Disaster,**

Materials

Materials needed by teacher for **this lesson**.	**Padlet, Worksheets, PowerPoint**
Materials needed by students for **this lesson**.	**iPads, pencils, colors**

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5	**Introduction**:	**Introduction will just be a review of what we have already learned plus any questions that anyone might have.**
30	Instruction:	**We will then go over a short PowerPoint and the students will fill out their worksheets. The students will then have class time to work on the questions in Padlet and can add funny GIFs when they are done. If the work is not completed it is homework.**
5	**Closure:**	**I will end by answering questions and seeing who is not done answering the questions on Padlet.**

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	.I will make any accommodations and modifications needed.

Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will teach using all of the learning styles. The PowerPoint is the visual, me reading the PowerPoint is the auditory and the worksheets are the kinesthetic.

Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	☐ Formative /☐ Summative	
	☐ Formative /☐ Summative	
	☐ Formative /☐ Summative	

Research/Theory

Identify theories or research that supports the approach you used.	

Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	*TO BE FILLED IN AFTER TEACHING*

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx; https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx; https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx