- Evaluation Write-Up
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  - GoNoodle

Title	GoNoodle
Version (if there is one or if it is one of a series)	Version series: 3.3.0
Publisher or Producer	Developer: GoNoodle Inc. Seller: GoNoodle Inc.
Target Audience (if your opinion differs from the publisher, state that)	Ages 4+
Type(s) of software with your justification (can be more than one)	• Simulation- Students get up and move around
Curriculum(s)- How does it (or can it) fit into the curriculum	This could be a transition time activity or morning activity so the students can get up and their blood flowing to fuel their brains.
Possible Environments and Why	This software can be used in a one computer classroom because the teacher can play it in front of the whole class. This can also be used at home for parents to put it on to get the kids screen time while being active.
Cost (is there a free and a paid version)	Free
In-App Purchases?	Free, can also get GoNoodle Games for free

Describe the software (1-2 paragraphs):

-        GoNoodle is an app that has multiple videos for students to get up and move. The students can follow along to the dances and stretches. It makes screen time active and there are over 300+ videos for children to dance, jump, stretch, and pose. The students can wave, duck, dodge obstacles, and hold poses to earn points.

"Assume I know nothing about the software. There needs to be enough description so that I can visualize this software"

Impressions of the software/how it can be used in your class (1-2 paragraphs):

"Include good and bad aspects of the program and/or things that were well done. For example, navigation was easy, screen design was good, sound effects were used effectively, and feedback was effective and immediate…"

"Do you disagree on anything (from publisher or any review)"

-        The GoNoodle app does not require any extra hardware. It can be used in our classrooms for a morning activity before we start the day to get our students up and moving to fuel their brains. It can also be used for a transition time like after lunch or towards the end of the day to give the students a break from sitting in their desks.

"Does the software pass **APPS**"

-        This app passes APPS.

ALL evaluations need to be saved in word and PDF. The individual software evaluations must be posted on the web (PDF version) (Word because you and your partner need to agree on the contents.)