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Lesson Plan Template

Lesson Segment Focus: Earth's Systems

Lesson: 1 of 3

Course & topic addressed: Science

Date: 11-10-19

Grade: 5

Student Outcomes

Specific learning objectives for this lesson.	Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	This is a new lesson being introduced, and will be practically new to the children
Knowledge of students background (personal, cultural, or community assets)	75% Hispanic, 18% African American, 7% White

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	5-ESS2-1
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Flashcards and word walls
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Geosphere, biosphere, hydrosphere, atmosphere
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Materials

Materials needed by teacher for this lesson.	Power point & fill in worksheet that goes with power point
Materials needed by students for this lesson.	Pencil/pen

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 min	Introduction:	In this time, I will be passing out the materials that we will be using for the day
45 min	Instruction:	During this time, we will be talking through the power point to introduce our mini lessons that we will have throughout the week. There is also a worksheet that follows the power point and we will be discussing the questions on them and getting the answer from the slides
5 min	Closure:	In this time we will be putting our papers away and asking questions about what we were going over

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	This will be done as a class, so there should be no need for remediation, but I will help them with any questions they have, and when they have extra time they would be allowed to come to my room to go over the power point again.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	(try)
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>