

## Lesson Plan Template

**Lesson Segment Focus: Branches of Government**

**Lesson: 2 of 4**

**Course & topic addressed: Civics**

**Date: 9/7/19    Grade: 5**

### Student Outcomes

Specific learning objectives for this lesson.	Examine the three branches of federal and state government including checks and balances and separation of powers.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	
Knowledge of students background (personal, cultural, or community assets)	80% or higher free and reduced lunches, 60% minority

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<b>C.1.5.2</b>
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Vocabulary cards and group discussion over key vocabulary mentioned in articles.
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>Executive, Judicial, Legislative, Checks and Balances</b>
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## Materials

Materials needed by teacher for <b>this lesson.</b>	Graphic organizer, key words with clear definitions
Materials needed by students for <b>this lesson.</b>	Pencil, paper, graphic organizer

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<b><u>Introduction:</u></b>	Introduce the lesson and discuss the expectations for the class period.
35 minutes	<b><u>Instruction:</u></b> Small group	Allow for small groups to meet up and discuss worksheets being done. Ask questions about the work being done.  <a href="#">Branches of Government Completed Template.jpg</a>
10 minutes	<b><u>Closure:</u></b> review	Talk about correct answers on worksheets, and collect classwork.

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	Listen to the discussion of children while walking around the room, ask questions to test understanding, and redirect groups as needed.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Kids can be put into small groups of different intellectual levels to discuss their thoughts. There can also be different kinds of worksheets that go in to more depth for the students who need more of a challenge.
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>