



Foundations of Reading

Phonemic Awareness by Georgia Brewer

Whole Class Reading Activity



What is Phonemic Awareness

- Phonemic awareness is the ability to hear the separate sounds that comprise spoken words.
- It involves perceiving the relationships between sounds and having the ability to alter and rearrange sounds to create new words.

Rhyming Words

- Rhyming words is one of the easiest fundamental concepts of phonemic awareness for children to understand. We would
- In this activity we will be working towards phonemic awareness through auditory recognition of phoneme changes

What is whole group instruction?

- Whole group instruction is direct instruction using traditional textbooks or supplemental materials with minimal differentiation in either content or assessment. It is sometimes referred to as whole class instruction.
- It is typically provided through teacher-led direct instruction. The teacher provides the entire class with the same lesson regardless of where any particular student is.
- The lessons are typically designed to reach the average student in the classroom.

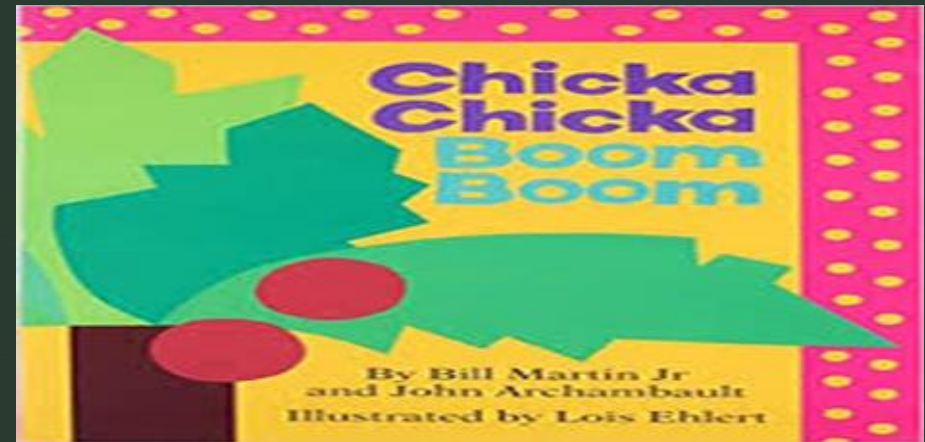
Chicka Chicka Boom Boom

Chicka Chicka Boom Boom

Authors: Bill Martin Jr and John Archambault

Illustrator: Lois Ehlert

Genre: Children's Picture Book



Why this book?

- . Chicka Chicka Boom Boom is perfect for practice with rhyming words because it is full of them. It is a fun filled repetitive alphabet chant of rhyming words. It's repetition and consistent rhyming pattern makes it easier for students to both recognize rhyming words when they hear them and practice by chanting along.

▸ Whole Group Reading Activity

- **1. Step #1.** Say to the class : When words rhyme, they sound the same at the end; for example, pay, day and say, rhyme.
- **2. Step #2.** Ask the class if they can come up with any rhyming words
- **3. Step #3.** Say to the class: Now I'm going to read this book and I want you all to listen for rhyming words.

▶ Evidence Based Strategy

Oral Listening

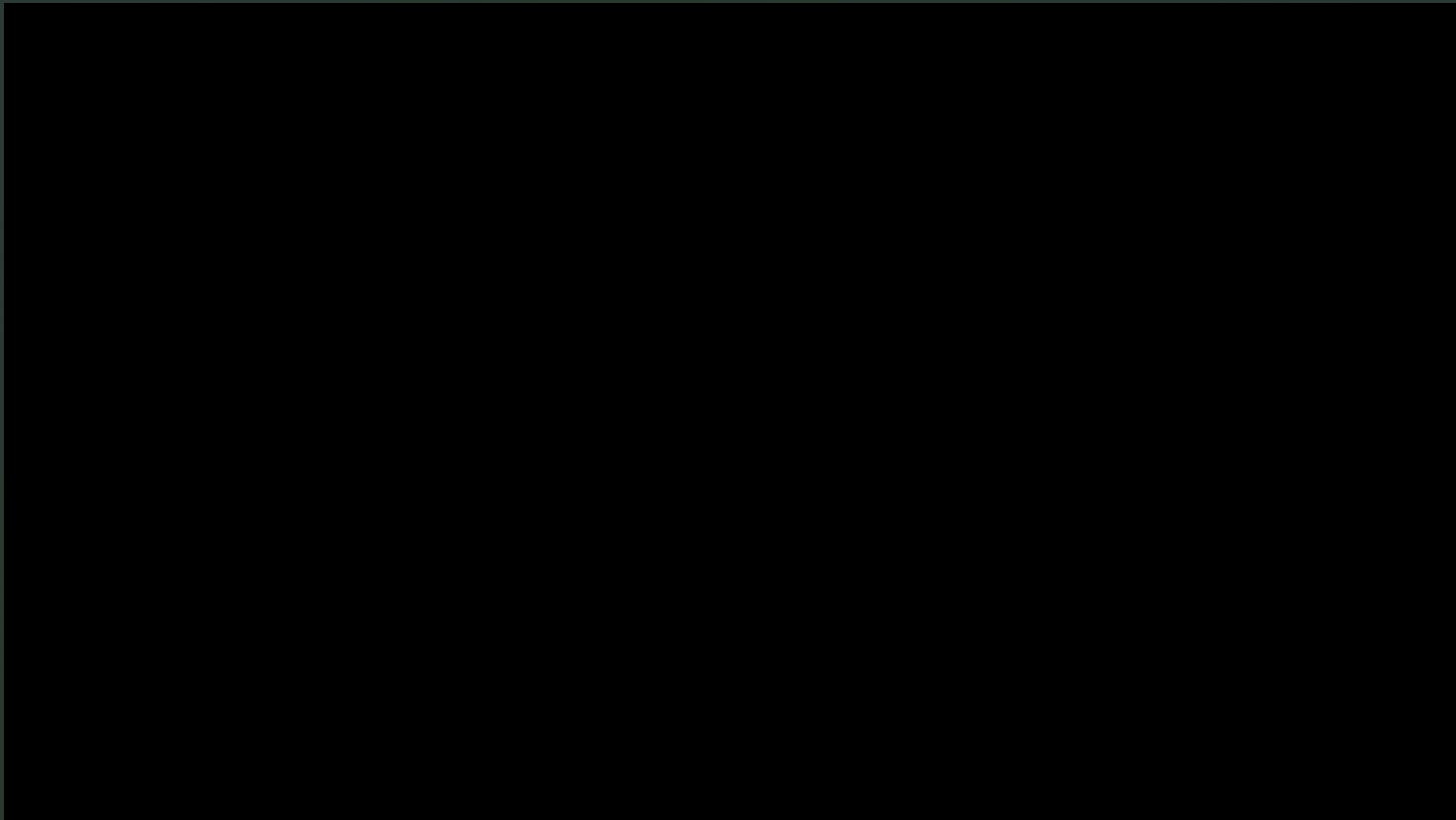
Phonemic Awareness is not related to print so my strategy is a oral listening activity. Developing their ability to recognize rhyming words by hearing them will help them in acheving phonemic awareness.

Classroom Assessment

- Easy assessment options like an Auditory Assessment (sort of like a running record.)
- Sit down with each student individually and read off a few groups of words with them identifying which ones rhyme and which do not.
- The symbols I would use would be either a checkmark or an x marking the rhyming word groups they correctly or incorrectly identified.



Let's Take a Look



References

- Reutzel, D. Ray & Cooter, Robert B. Jr., 2012. Teaching Children to Read:THE Teacher makes the difference , (6th ed.).
- <https://www.thoughtco.com/exploring-the-value-of-whole-group-instruction-3194549>