

Name Erika Snow-Howard

Lesson Plan Template

Lesson Segment Focus English Language Arts

Lesson 1 of 3

Course & topic addressed Expository Essay

Date 11/29/2019 Grade 3

Student Outcomes

Specific learning objectives for this lesson.	Introduce students to the steps to create an expository essay.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	This is the first lesson.
Knowledge of students background (personal, cultural, or community assets)	All students live in rural area. 22 Caucasian and 2 island pacific children. One child has ADHD.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Children will work in pairs to fill in the “w” and “I” part of the KWL padlet board, using internet research.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Expository Introduction Body Conclusion
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Materials

Materials needed by teacher for this lesson.	Padlet account set up for the students
Materials needed by students for this lesson.	Chrome books

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<u>Introduction:</u> Define: Essay, Introduction, body, conclusion <u>expository</u>	Explain what an essay is. Define the parts of an essay. Explain the different types of essays. Explain that an expository essay explains a topic.
	<u>Instruction:</u> Fill out KWL Padlet	TTW lead the class and demonstrate how to fill out the “what we know” part of the KWL chart. TSW, in pairs, add items to the “w” and “I” part of the padlet.
	<u>Closure:</u> <u>“Tomorrow we will assess the information that was added.”</u>	Chrome books away.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	Children are working in mentoring pairs selected by Mrs. Erika. Each team member can collaborate to find information. English Language Learners can set their browsers to Spanish.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	This lesson includes access to auditory, visual and technological learning styles.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input checked="" type="checkbox"/> Formative / <input type="checkbox"/> Summative	No assessment. Gathering research
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	Finding different learning styles will help each learner acquire and retain more information.
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/t/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>