

Lesson Plan Template

Lesson Segment Focus Demonstrate ways of being a good citizen Lesson _____ of _____

Course & topic addressed Social Students - Ways of being a good citizen Date 10/16/18 Grade 1st

Student Outcomes

Specific learning objectives for this lesson.	Students should learn and demonstrate ways to be a good citizen.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students know the responsibilities of being a good citizen.
Knowledge of students background (personal, cultural, or community assets)	Students should have an idea from seeing parents/family members about how to be a good citizen and what are some actions that are associated with it.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.1.3 : Demonstrate ways of being a good citizen in multiple settings
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Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?</p> <p>What will you do to provide varying supports for students at different levels of academic language development?</p>	<p>To help my students, I will incorporate lots of visuals and helpful videos to help students understand the concept of being a good citizen. For students that are at different levels of academic language, I will be sure to go into detail if students get confused about the different ways of being a good citizen. I might have to explain what some different ways are (students might not know what voting is or why people need to vote, so I would have to explain in detail what voting is and why people do it.)</p>
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Citizen, responsibility, demonstrate, explain
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Materials

Materials needed by teacher for this lesson.	Videos, flash cards, worksheets, SmartBoard
Materials needed by students for this lesson.	Flash cards, worksheets

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Time	Instruction & Learning Activities	What YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	Introduction: Videos and visuals demonstrating ways of being a good citizen	As a class, we will watch a video that demonstrates various ways to be a good citizen. The video will show and explain the importance of being a good citizen. I will then ask my students what are some ways that they demonstrate being a good citizen outside of school.
20 minutes	Instruction: Students will demonstrate various ways to be a good citizen	I, the teacher, will explain to my students that we will play game of charades. I will have a stack of flashcards that have good citizenship actions on them (voting, picking up trash, etc.) One by one, students will stand up at the front of the room and perform the action that is on the flashcard that I give them. While one student is acting out the good citizenship action, the other students should try and guess the action that is being performed. This will repeat until all students have had a chance to act out a good citizenship action.

15 minutes	Closure: Worksheet activity	Students will go back to their seats and I, the teacher, will pass out a blank sheet of paper. Students will then draw any good citizenship action that they wish to draw. This will show me that students have understood what good citizenship actions are.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	.I might have to go over concepts slower and explain more details in depth. It might be a possibility that I will have to pull these students aside and work with them in a group during group time. Some additional modifications would be to have these students learn from videos and audiobooks rather than me teaching the concepts to them. These students might need worksheets with larger print. The students might benefit better from recording the lesson or the students might require a written list of detailed instructions. For the lesson, the student might need to be seated closer to the smartboard or seated further away with no other students around. When grading or assessing students, I would have to take into consideration their abilities and be sure to be fair when grading.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	In this lesson, I will be incorporating an authority teaching style (lecture), a demonstrator teaching style (coaching style), and a delegator teaching style (group style.) By incorporating these various teaching styles and instructional methods, I am able to ensure that the needs of all my students are met in some way. These styles are very different, but help to accommodate my students' needs as much as possible. By using various visuals and videos, I am able to reach a vast majority of my students' needs, as well.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from:

<http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us;>
[http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx;](http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx)
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