

Mini-lesson: Money Money Money

1.) **Grade level/Audience:** 1st Grade

2.) **Curriculum topic:** Math & Counting and identifying values of penny, nickel, dime, and quarter (**AR.Math.Content.1.MD. B.4 (New Standard)** Identify and know the value of a penny, nickel, dime, and quarter) & **AR.Math.Content.1.MD. B.5 (New Standard)** Count collections of like coins (pennies, nickels, and dimes)

3.) **Tools:** YouTube counting money video & PowerPoint

<https://www.youtube.com/watch?v=pnXJGNo08v0>

4.) **Synopsis of what I'm doing and how I am using the tools. How are the students doing it? Individually, whole class, group of 3 etc.:**

In this lesson, I will be incorporating both a YouTube video and PowerPoint to enhance the lesson. First, I will start out with the YouTube video which is a song that goes over the values of a penny, nickel, dime, and quarter. Students will sing along to the song. When the song is over, I will pull up the money PowerPoint that I have created on the smartboard. Each slide will include pictures of various coins. As a whole, it is up to my students to determine the value of the total amount of money on each slide. Each slide will consist of a different amount of money. Students will be doing this as a whole and should raise their hand whenever they know the total amount. If needed, I could divide my students into groups so that they could practice working together.

