

## Lesson Plan Template

**Lesson Segment Focus:** Learn about national holidays and people associated with them

Lesson \_\_\_\_\_ of \_\_\_\_\_

**Course & topic addressed** Social Studies – National holidays

**Date** 10/31/18 **Grade** 1st

### Student Outcomes

Specific learning objectives for this lesson.	Students should learn and be able to explain the significance of various national holidays. Students should also be aware of people associated with these holidays.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students should be aware of the purposes of holidays.
Knowledge of students background (personal, cultural, or community assets)	Students should know somewhat about these holidays from friends/family.

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<b>H.12.1.5</b> : Explain the significance of national holidays and the achievement of people associated with them
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### Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning?</p> <p>What will you do to provide varying supports for students at different levels of academic language development?</p>	<p>I will use many visuals, charts, and videos that help my students make the connection with vocabulary and concepts. I will show my students movies that have to do with each holiday to make the connection, as well. For students with different levels, I might give them additional supports to help them benefit and thrive as much as possible.</p>
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Holiday, significance
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## Materials

Materials needed by teacher for this lesson.	Total Recall app, videos, movies, smartboard, worksheets with information on holidays
Materials needed by students for this lesson.	Total Recall app, worksheets for scrap paper, worksheets with information on holidays

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<b>Introduction:</b> Introducing students to the lesson idea	I, the teacher, will tell my students what we will be learning. I will tell them that we are going to be discussing holidays along with people associated with them. I will ask my students what are some of their favorite holidays and I will ask what they know about each of those holidays.
30 minutes	<b>Instruction:</b> Students will work together on the total recall app.	I will separate my students in groups of 5. I will give each group a holiday (Thanksgiving, Veteran's Day, Martin Luther King Jr. Day, and President's Day). Students should work together with one another to find information on these holidays. I will give each group a sheet that has information listed on them so students don't have to do much researching on their own. Using the Total Recall app, students will create a map or web that organizes the information they have found on these holidays. If students have any questions or are having trouble, I will be there to help them. Students should organize their information carefully in the app and the ideas should be very clear.
15 minutes	<b>Closure:</b> Students will present their webs to the class and share what they have learned.	One group at a time will head to the front of the room. I will pull up their map or web that each group has made on the smartboard. The group should present their web and talk to the class about the holiday and what they have learned.

**Accommodations/Modifications**

<p>How might I modify instruction for:</p> <p>Remediation? Intervention? IEP/504? LEP/ESL?</p>	<p>Multiple methods and strategies will be used to accommodate/modify the lesson for students. I might have to go over concepts slower and explain more details in depth. Some additional modifications would be to have these students learn from videos and audiobooks rather than me teaching the concepts to them. These students might need worksheets with larger print. The students might benefit better from recording the lesson or the students might require a written list of detailed instructions. For the lesson, the student might need to be seated closer to the smartboard or seated further away with no other students around. When grading or assessing students, I would have to take into consideration their abilities and be sure to be fair when grading.</p>
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**Differentiation:**

<p>How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?</p>	<p>In this lesson, I will be incorporating an authority teaching style (lecture), a demonstrator teaching style (coaching style), and a delegator teaching style (group style.) By incorporating these various teaching styles and instructional methods, I am able to ensure that the needs of all my students are met in some way. These styles are very different, but help to accommodate my students' needs as much as possible. By using various visuals, videos, and worksheets, I am able to reach a vast majority of my students' needs, as well.</p>
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**Assessments: Formative and/or Summative**

<p>Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment &amp; what is assessed).</p>	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

<p>Identify theories or research that supports the approach you used.</p>	
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**Lesson Reflection/Evaluation**

<p>What went well? What changes should be made? How will I use assessment data for next steps?</p>	<p><i>TO BE FILLED IN AFTER TEACHING</i></p>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;  
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;  
<https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;  
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