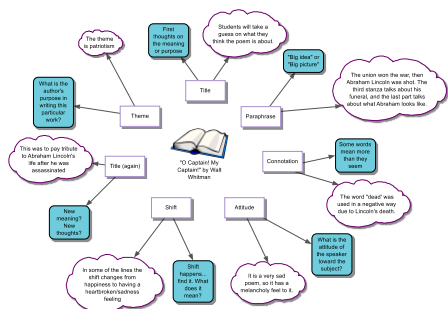


Lesson Plan - Poetry



Grade Level & Subject Area: 8th grade English

Standards/Framework (State Standards, Content Standards, InTASC Standards)

RL.8.1

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):

This is an assignment we will do once we have gone read the poem, and have had discussions over it. We will be going through each line, and different words to analyze the title, the big picture (paraphrase), the connotation, the attitude, the shift, the title again, and the theme. These seven topics will be addressed while we are reading the poem. Students will be able to take notes during the lesson, so they may go back and help fill out the template. Once we have done that, as a class, we will discuss these seven topics and fill out the template. I will write out any ideas for any of the topics that the students come up with or agree on. I want this to be a full discussion because if we do another poem or a book, then they can use this as a reference.

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):

This assignment will for 50 minutes and it will only take us one day.

What do the students already know? (This could be the Intro or they have learned information before starting this lesson):

They already know the meaning's behind each of those topics, which I rewrote on the template. We have already discussed different example of what we could use for those topics. We already know what the poem is about, so all they need to do is brainstorm together as a class to help figure this out.

Objective (What are the students' going to accomplish):

I want the students to accomplish a way to organize their thoughts when it comes to analyzing different pieces of work, whether that be a novel or poem. The TPCASTT system allows the students to have a organized thought process, but it also helps them be able to infer what the text is saying without the help of the teacher, or at least having little help. Using this allows the students to understand key ideas and concepts of any poem they will analyze in the future.

Materials:

1. Paper
2. Pencil
3. iPad (Read the poem off the internet)
4. Poem printed out (which ever they prefer)

Procedure:

1. The students will be using either the iPad or the poem that I printed out for them to use.
2. They will analyze the poem on their own by jotting down their own ideas about each topic.
3. Once they have done that we will come back together as a whole class and fill out the big graphic organizer. I will let the students decide what they thought was the most important and what should or should not be written down.
4. We will discuss as a class at the very end if there were any other extra comments or ideas that we were not able to get to or someone forgot to mention.
5. I will print out the graphic organizer for them to use, and they can use this as reference for the next poem they have to analyze.

Assessment (How will the students' show you that the objective has been met):

(Note: the assessment does not have to be a paper and pencil test)

I will be assessing the students while they are brainstorming ideas to put in the graphic organizer. I will have everyone talk about one of their ideas, and we will discuss it the whole class. They will have to explain themselves as to why they thought about that particular idea.

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:

This is a assignment we will do once we have gone read the poem, and have had discussions over it. We will be going through each line, and different words to analyze the title, the big picture (paraphrase), the connotation, the attitude, the shift, the title again, and the theme. These seven topics will be addressed while we are reading the poem. Students will be able to take notes during the lesson, so they may go back and help fill out the template. Once we have done that, as a class, we will discuss these seven topics and fill out the template. I will write out any ideas for any of the topics that the students come up with or agree on. I want this to be a full discussion because if we do another poem or a book, then they can use this as a reference.

(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)