

Lesson Plan Idea Format

Grade Level & Subject Area: 8th Grade – General Music

Standards/Framework (State Standards, Content Standards, InTASC Standards)

CR.2.E - I can create a musical piece using notation.

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):

We will use this app after learning about how to write music, what 4/4 time means, and how to count for 8 measures.

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):

This will be a week-long project, so 5 days for 1 hour lessons. They will be given 3 days in class to work on this project, but they will have to record their finished product at home. Friday will be for presenting each students 8 measure recording.

What do the students already know? (This could be the Intro or they have learned information before starting this lesson):

By this point, students should already understand what 4/4 and 2/4 time is, as well as how to count for 8 measures. They should be able to understand when a rhythm or beat goes together.

Objective (What are the students' going to accomplish):

The objective of using this app and completing this project is to have them find a way to make music for 8 measures and have it sound somewhat good. It does not have to be perfect, however, they need to figure out what rhythms, music, or beats that go together and what doesn't go together. They need to be able to spot what works and what doesn't.

Materials:

- Notes
- iPad with Drum Pad Machine

Procedure:

1. The students will need to observe and listen to all the different sounds or beats that each pad makes.
2. They need to make either mental notes or write down which pad goes with another one.
3. They need to put the sounds together by trial and error.

Assessment (How will the students' show you that the objective has been met):**(Note: the assessment does not have to be a paper and pencil test)**

I will assess the students by having them present their final product to the class on the last day of the project. They need to tell me what was easy about this project and what the hardest was for them. The students will pass if they were able to make it sound okay, with a few mistakes, and it was for a whole 8 measures. If they were not able to at least do that, then they will need to work on the project again.

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:

The first and half of the second day of class should be the students listening to each pad and what sound it makes. They also need to take this time to figure out which sounds work best with each other, and the outline of how they want their piece of music to go. The third day is about piecing together the music and figuring out which measure of music should go. For example, if the student wants the piece of music to have drums in the beginning, then they need to figure out a way to move from the drums section to actual music. The fourth day we will continue talking about how to piece together music still, and they will need to record their final product at home. The fifth day they will each first tell me what was easy and hard about this project, and they will play their recording for the class. They will know their score instantly.

(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)