

Lesson Plan

Grade Level & Subject Area: 8th Grade – Social Studies (Arkansas History)

Standards/Framework (State Standards, Content Standards, InTASC Standards):

CG.5.AH.7-8.1 - Examine the functions and powers of the three branches of government in Arkansas.

CG.5.AH.7-8.2 - Examine features of government in Arkansas with reference to the Arkansas Constitution.

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):

We will be using the app called Branches of Power to understand the process of passing a bill through government. This app would be used after learning about the three branches of government and each of their processes. This app will allow them to understand that it takes more work, than they realize to pass a bill and for most people to agree upon it.

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):

Using the app will acquire only a 1 day and 50-minute lesson.

What do the students already know? (This could be the Intro or they have learned information before starting this lesson):

The students already know what the three branches of government are, and what each of them do. They should also already know the process of passing a bill, so this app should be easy to use for them.

Objective (What are the students' going to accomplish):

The students will be simulating the process of passing a bill and learning the successes or failures of this process due to the decisions that they make.

Materials:

- Notes
- iPad
- Paper
- Pencil

Procedure:

During this assignment they will be taking notes of their successes or failures while playing this game. They will need to write down what things they have chosen in the game, and give brief descriptions about the process they had to go through for passing the bill.

Assessment (How will the students' show you that the objective has been met):

(Note: the assessment does not have to be a paper and pencil test)

I will be providing the students with a template of what I want them to write down about their bill, and they will turn that in. They will need to explain why their bill did or did not pass, and I will be assessing them on that.

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:

We will first review the three branches of government before they start using the app, so they can have a reminder. I will pass out a worksheet/ template for the information I would like for them to write down while they play the game. I will explain what information I am looking for. Once the introductions are done, then they are free to use the app however they would like. They can pick and choose anything they would like, if they want to really try passing a bill, they can, or the students can try to not pass the bill. They would need to let me know at the end of the worksheet if it passed/failed at the end and why they thought it happened. They will turn the worksheet in at the end of the class time.

(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)