

GOOGLE:

Google Docs Newsletter:

<https://docs.google.com/document/d/1V1d127hDyDZvWAnZ4nX4Tgn-80Y3Kl0-Ljk5DnzXttc/edit?usp=sharing>

This Newsletter focuses on events that took place in December.

Google Sheets:

https://docs.google.com/spreadsheets/d/1GEvsPiZu_tb6XacsYYyLLSXL9Yx_r6-bR8Pxx7DklPU/edit?usp=sharing

This worksheet charts how many pages certain students have read within a given week.

Google Docs Lesson Plan:

<https://docs.google.com/document/d/1Otpb3vEYXB9yL23Dp6b-UmnGL3VEeN8DkYDmSlj9eOY/edit?usp=sharing>

This is the lesson plan that corresponds to the Google Sheets.

SPARKS:

Event Flyer:

<https://spark.adobe.com/sp/urn:aaid:sc:VA7:e33e6941-f660-4170-952a-449c71494a28?fmt=post>

This flyer is connected to the April Newsletter done in Word. One of the upcoming events is the End of the Year party, which is advertised in this flyer.

Photo Collage:

<https://spark.adobe.com/sp/urn:aaid:sc:VA7:d0a311a2-eb76-47f1-9733-697b807df0a9?fmt=post>

The collage showcases my students working on their dystopian projects! Their culminating project for our dystopian unit is to collaborate with a group to create a map, a PowerPoint, a brochure, or a skit that showcases characters or conflicts from their dystopian world.