

Name: Elizabeth Hay_____

Lesson Plan Template

Lesson Segment Focus: State and National Symbols_____ Lesson ____1____ of ____2____

Course & topic addressed: _Social Studies/ State Symbols_____ Date ____9/14/18____ Grade _2____

Student Outcomes

Specific learning objectives for this lesson.	Students will be able to identify state and national symbols. They will then be able to tell why they are important
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will have to know that there are state and national symbols. They will have to know that the national symbols are the same all throughout America and that state symbols are different from state to state.
Knowledge of students background (personal, cultural, or community assets)	Some students might be from different countries and they might feel uncomfortable doing an assignment over America.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.2.1 Explain the significance of state and national symbols, patriotic songs, and mottos
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	<ul style="list-style-type: none">• I will have a part of the lesson planned to go over unknown or unsure vocabulary words. We will make a word wall with these words and they will connect with our spelling words that week.• We will have a vocabulary chart to fill out and this will allow me to go and be one on one with students who are struggling and let the other students work at their pace.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	State Symbol National Emblem
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Materials

Materials needed by teacher for this lesson.	Access to computers Smartboard Paper Pencil National Symbols book
Materials needed by students for this lesson.	Pencil Readiness to learn

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5-7 minutes	<u>Introduction:</u>	I will ask students if they know that we have a state symbols and if so what are some examples. If not, we will talk about how each state has a different set of symbols and how we are going to learn about them.
45 minutes	<u>Instruction:</u>	<ol style="list-style-type: none">1. Hand out worksheet that has categories of symbols2. Have students circle the ones they know3. Then we will learn about each one4. State/National Song and sing them etc...5. Students will break into stationed groups6. Station 1: Book over national Symbols7. Station 2: Drawing National Symbols8. Station 3: Writing activity over a symbol of their choice and why they think it is important <p>Students will have 10 minutes at each station</p>

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 minutes	Closure:	We will go over why symbols are important and then tell them about their slideshow assignment. (3 state symbols and 2 national)

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	. 504: Modify the assignment down by making them only have to discuss three symbols instead of five ESL: Have a recording of the book for them to listen to Remediation: Give them more time at each station
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I can increase the number of symbols for higher levels and have students at lower levels just do the basics and let them work in pairs.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
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