

My Philosophy of Education Statement

Every student should have an equal chance to learn and thrive. No one student should be put before another. As a teacher, I want to strive and create an environment that is conducive to learning and a place the students feel loved, respected, and responsible. I value these things, because not all students come from a loving home or are respected and I feel each student should have somewhere they should feel safe. I have three main things I feel I should do and be as a teacher and they are: create what I call a mini home for the students, mold my teaching styles to what is the best for the students learning type, and create a list of guidelines for the students to follow and feel responsible for. This is what I value in education.

I have always wanted to teach kindergarten, this is where you can truly shape and mold the minds of young children. The primary role of the teacher is to be a good role model and try to instill the most knowledge they can in a fun and interesting way. The school should be the forefront of learning in society, where the student should be able to discover who he or she is and find out their likes and dislikes. The schools can do this by treating every kid equally, and while this is tough to do especially in larger schools, if they do try and strive for this then the school can better serve each child's needs. The student also needs to be willing to learn, they play the biggest role in their own education. If the student want to try they will, it is hard to reach a student that does not want to learn. Next, there is so much diversity in today's culture and it is important to remember each child is different. So, to handle this I would want to make sure I try and introduce all different types of cultures to my students, by learning different languages and trying types of food from that specific culture. These are the ways I want to do this.

First, I want to create a small home for my students. This is very important especially for kindergarteners, which is the grade I want to teach. Not every student comes from a loving home or a home that encourages learning. So, it is important for me as the teacher to create a home away from home in the classroom, that allows students to see learning is important and that there is a safe place for them to feel welcomed and loved. For example, say I give an assignment for homework or send something home that needs to be signed and when the student comes back the next day, it is not complete or maybe it is not signed. Instead of reprimanding the student and punishing them I would have empathy for them and either allow them to sit and do it in class or allow them to have a few more days to get it done. This creates a sense of understanding between the teacher and student and that way if it ever happens again the student will feel comfortable coming to the teacher and explaining their situation. I feel it is the teacher's responsibility to create this kind of atmosphere though, because the student needs to know that you are willing to work them and not jump to conclusions. This kind of relationship allows the student to have a safe and loving place to come to, and I will start this by focusing on the students and find what learning style works best for them.

Next, I want to mold my teaching style based on the students in my classroom's needs. Every group of students is different. They all work together differently and each learn in their own individual way. Some are visual learners, some are audio learners, and others are more hands-on learners. By molding my teaching style to the students' needs they will be more receptive and willing to learn. For example, a child in one of my classes is a very hands-on learner and so the teacher does many hands-on activities so that way he learns more effectively. She does the same for the visual and audio learners. By doing this she is creating a better learning environment that helps the students thrive and understand what she is teaching rather than just ignoring her

students' needs, which then causes them to start removing themselves from learning and have a dislike for school and new information. The basics are truly the groundwork to everything else so in kindergarten especially, I as a teacher need to make sure that I help the students to the best of my ability and make sure they truly understand the information I am feeding them. Not only do students need to be interested they also need guidelines.

Finally, I want to have a list of guidelines and responsibilities for my students. This is something I value, because students should have rules that they must follow and consequences for not listening. I hope to have a chart that allows students to have different responsibilities for the day. For example, chair stacker, line leader, the caboose, person who takes attendance, and more. This will create a sense of responsibility upon the student and make them more likely to follow the rules. It will also help students as they continue along in school. If we as teachers instill a strong sense of responsibilities that the students feel accountable for early on in their lives, then they will be more likely to listen and follow the rules as they grow older. There will be some students that always want to test the limits, but if you follow through every time they misbehave the student will eventually start to realize they need to listen. Responsibility is something that grows increasingly as you get older and if we teach it at a young age then it will be easier for the student to handle and can even cause them to be less stressed.

In conclusion, my philosophy of education statement boiled down into one sentence is to provide a safe and loving place that creates a sense of responsibility and comradery among students which then allows diversity and the acceptance of all students as they are. These three values are how I would do that and that is what I hope to achieve as teacher one day.