

Name: Eryn Graham

Keys Ideas and Details in “The First Thanksgiving” Lesson Plan

Lesson Segment Focus: Why do you need to know about Thanksgiving? Lesson 1 of 3

Course & topic addressed : Key Details and Ideas in a story Date 11/8/19 Grade: 2nd

Student Outcomes

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| Specific learning objectives for this lesson. | Students will be able to read a story and answer the 5 W’s. |
| Describe the connection to previous lessons. (Prior knowledge of students this builds upon) | Students will need to be able to comprehend the story they are reading. Reading skills will need to be at a 2 nd grade level. |
| Knowledge of students background (personal, cultural, or community assets) | Students who have a background in celebrating Thanksgiving will automatically understand a bit better. |

State Academic Content Standards

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| List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard. | Grade 2 Reading Standards for Literature – Key Details and Ideas RL.2.1 - Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. RL.2.2 - <i>Recount</i> stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. |
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Academic Language Support

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| What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development? | Students will be able to use visual learning through the video presented and the PowerPoint presentation. They also will get hands on practice through the |
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| | question activity. The students also will get practice in team work with the use of table work on their question activity. |
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Key Vocabulary

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| What vocabulary terms/content specific terminology must be addressed for students to master the lesson? | The 5 W's -Who -What -When -Where -Why |
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Materials

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| Materials needed by teacher for this lesson. | PowerPoint presentation player (smartboard or projector) & book |
| Materials needed by students for this lesson. | Pencil and paper |

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

| Amount of Time | Teaching & Learning Activities | Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson. |
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| 15 | Introduction: | Tell students that today's lesson will involve asking questions about a story. Let them know that you'll read a story, and that after you finish reading, you'll ask them two questions about what you've read. Once you're done, they'll become teachers and write their own questions. |

| Amount of Time | Teaching & Learning Activities | Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson. |
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| | | Read the story "The First Thanksgiving." |
| 20 | Instruction: | <p>After reading the story, begin the PowerPoint Presentation.</p> <p>Start by explain the 5 W's.</p> <p>After doing this, discuss all the options for the 5 W's. This could be all the options for the following:</p> <ul style="list-style-type: none"> -Who the story is about? -What the story is about? -When the story took place? -Where the story took place? -Why the story is being told? |
| 5 | Closure: | Have the students discuss the questions they came up with with their table. Be sure to have them come up with their answers. After finishing, have the students turn in their questions. |

Accommodations/Modifications

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| <p>How might I modify instruction for:</p> <p>Remediation?</p> <p>Intervention?</p> | <p>In some instances, a student could not have a family that participates in Thanksgiving, but that does not mean they do not need to know their American history. If this is the case, take a more historical viewpoint with that student.</p> |
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| IEP/504? LEP/ESL? | If a student seems to not be getting the lesson, be sure to pull the student aside during the worksheet to further explain the lesson. |
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Differentiation:

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| How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met? | In order for all students to be able to have their needs met, the teacher needs to be able to watch and answer questions when the students need it. Be ready to change up the lesson for specific needs. |
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Assessments: Formative and/or Summative

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| Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed). | <input type="checkbox"/> Formative / <input type="checkbox"/> Summative | |
| | <input type="checkbox"/> Formative / <input type="checkbox"/> Summative | |
| | <input type="checkbox"/> Formative / <input type="checkbox"/> Summative | |

Research/Theory

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| Identify theories or research that supports the approach you used. | |
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Lesson Reflection/Evaluation

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| What went well? What changes should be made? How will I use assessment data for next steps? | <i>TO BE FILLED IN AFTER TEACHING</i> |
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.docx&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>