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## Lesson Plan Template

Lesson Segment Focus: Who Is Amelia Earhart?

Lesson 1 of 1

Course & topic addressed: History (Amelia Earhart)

Date: 9/2/19 Grade: 2

### Student Outcomes

Specific learning objectives for this lesson.	Students should be able to understand the concept that everything changes over time. I would also like them to understand that women are an important part of the workforce. Specific jobs are not always tied to gender or race.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	There have been major differences that have occurred over time. For this lesson, we will focus on the change in a woman's ability to choose her own job and hobbies, as well as the change in transportation.
Knowledge of students background (personal, cultural, or community assets)	Transportation has changed over time. A plane is a huge part of transportation.

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<b>H.12.2.4 Investigate ways individuals, groups, and events have shaped one's community and other communities in the United States (Contextualization)</b>
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Make it a point to go over key vocabulary in order to make sure the students have a positive learning experience with the history of Amelia Earhart and the advancement in aviation.
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### Key Vocabulary

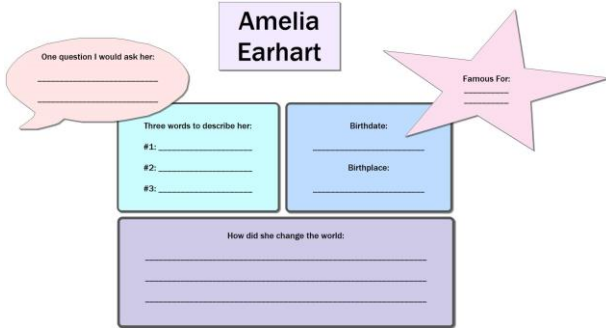
What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>Amelia Earhart</b> <b>Aviation</b> <b>Career</b> <b>Pilot</b>
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## Materials

Materials needed by teacher for this lesson.	Worksheet, <a href="#">National Geographic Kids: Amelia Earhart Book</a>
Materials needed by students for this lesson.	Pencil

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 min	<p><b><u>Introduction:</u></b></p> <p>Introduce topic on women pilots being a great step toward a wonderful change in women's expectations</p>	<p>Start by asking the following question</p> <ul style="list-style-type: none"> <li>What is your biggest dream job? &amp; Why? (ask 3 students who have their hands raised and are quiet)</li> </ul> <p>Explain that this lesson is going to be about a girl that made her dream job come true, and how that this was an opportunity that was unique for women at the time. Women used to only be expected to be great stay at home moms, but Amelia Earhart was one of the many women changed these expectations.</p>
15 min	<p><b><u>Instruction:</u></b></p> <p>Reading book and asking informational questions along the way</p>	<p>#1 Read through the worksheet to discuss what information to look for throughout the book.</p> <p>#2 Read National Geographic Kids: Amelia Earhart. Make these stops along the way to discuss the following topics. Right down dates on whiteboard or get students to write down dates if taking notes.</p> <ul style="list-style-type: none"> <li>Pg. 1: What does Pilot mean? <b>A person who flies an airplane</b></li> <li>Pg. 2-3: Worksheet answers. See if the students catch it. <b>(July 24, 1897 &amp; Atchison, Kansas)</b> &amp; address the difference in what girls wore back then compared to now</li> <li>Pg. 11-12; discuss the differences from her time to ours</li> <li>Pg. 14 &amp; 16: possible worksheet answer</li> <li>Pg. 17: What does careers mean? <b>A person's life work</b></li> <li>Pg. 20: What is aviation? <b>The world of flying and airplanes</b></li> <li>Pg. 24: What is navigation? <b>A person who uses maps to help find the way</b></li> </ul>

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
15 min	<b><u>Worksheet (10 min)</u></b>	
5 min	<b><u>Closure:</u></b> Ask the following questions	Ask some of the students their answers to the worksheet. & discuss the answers to the free response questions.

#### **Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	If spelling is too hard of a time, as students to share with their table.
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#### **Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	The lesson incorporates listening for audible learners, pictures for visual learners, and a worksheet for hand so learners.
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#### **Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

#### **Research/Theory**

Identify theories or research that supports the approach you used.	
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### Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/ed3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>