

Name Ellie Busby

Lesson Plan Template

Lesson Segment Focus Place, Region, and Culture

Lesson 3 of 3

Course & topic addressed How environmental characteristics affect populations

Date 11/13/19 Grade 4

Student Outcomes

Specific learning objectives for this lesson.	Analyze ways environmental characteristics affect population distribution.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students analyzed ways cultural characteristics influence population distribution in regions of the United States and the world.
Knowledge of students background (personal, cultural, or community assets)	Students are able to explain ways weather, climate, and other environmental characteristics affect people's lives in a place or region.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	G.9.4.3 Analyze ways environmental characteristics affect population distribution in Arkansas, the United States, and the world.
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Customized e-book created and designed by teacher.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Culture, Region, settlement, industry, distribution
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Materials

Materials needed by teacher for this lesson.	E-book designed by teacher
Materials needed by students for this lesson.	N/A

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 mins	Introduction:	TTW tell the students that they will be analyzing ways environmental characteristics affect population distribution.
20 mins	Instruction:	TSW observe the e-book the teacher has provided them. As a whole class, they will discuss each location presented in the e-book. TSW identify what characteristics can affect each location.
5 mins	Closure:	TTW tell the students that since weather always changes, these characteristics may vary.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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