

## **Figurative Language**

**Grade Level:** 3rd grade

**Curriculum Topic:** English- Figurative Language

**Standard:** RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

**Tools:** Kahoot! and PowerPoint eBook: *The Boy Who Harnessed the Wind*

**Synopsis:** As a class, we will all learn about figurative language, specifically metaphors, personification, similes and hyperboles. Throughout the week, we would learn about each type of figurative language and create anchor chart to help us remember how to identify the type of figurative language being used. To wrap up the unit, I would make a PowerPoint eBook of *The Boy Who Harnessed the Wind* by William Kamkwamba for my students to listen and follow along. This book has great examples of figurative language. I would be able to pause the book and have student identify how the author used figurative language in his writing and the meaning behind the language he uses. This would help students see how figurative language makes the book engaging. This will allow the student to build skills to later recognize the different types of nonliteral language when they read individually and use it in their own writing. With the eBook, this would allow my class to have an opportunity to have an interactive experience with reading. After the eBook and identifying the different types of figurative language, I would use Kahoot! as a fun and interactive activity to help them review and assess their knowledge on metaphors, personification, similes and hyperboles. I would create a Kahoot! with different examples of figurative language and they must be able to identify the language being used along with the meaning behind the phrase. Student will play Kahoot! individually on their own device as a competition mode against each other. This will allow the student to successfully establish these skills to use in their reading and writing.