

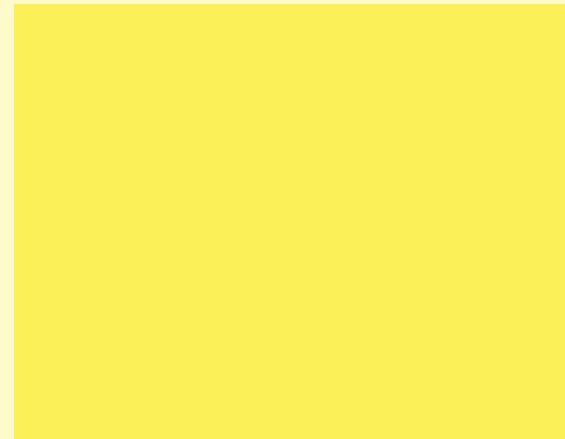


CLASSROOM MANAGEMENT

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WHAT IS CLASSROOM MANAGEMENT?

- Skills and strategies that educators use to maintain order and organization in the academic environment.



The 3 Categories of Classroom Management

1. Establish **Rules and Schedules**.
2. Develop **Consequences**.
3. Create **Relationships**.

Establishing Rules

- **Discuss rules with students.**
 - Answer any questions.
 - Clarify what you mean.
 - Communicate your expectations
- **Create contract between you and the students**
 - Acceptable Use Policy
 - Parental involvement



SCHEDULES AND ROUTINES



- Students know what to expect:
 - Ideal for students on the spectrum
- Helps with transitioning
 - Pull-outs, lunch, exiting/entering

DEVELOPING CONSEQUENCES



- Verbal warnings should be given first (exceptions apply)
 - Tell student that their actions are unacceptable
- Loss Privilege
 - Improperly using or mistreating property
- Time-out
 - Never put a child in the hallway or corner.



Creating Rapports

- Have FUN!
 - Make learning interesting
 - Improved attendance
- Communicate with parents regularly
 - Support
 - Student's progress
 - Parents become comfortable

Creating Rapport Cont.

- Praise good work and behavior
 - Phone calls home
 - Rewards
- Show students that you care
 - Be open
 - Share stories



Classroom Helpers

Have classroom helpers:

- Students love helping
- Reinforces student's success
- Sense of responsibility



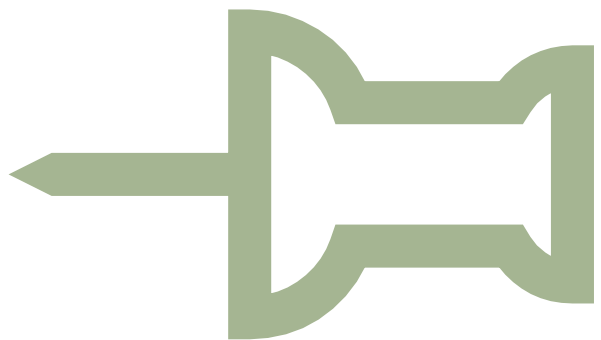
Withitness

Sense of knowing what is going on with the class.

Important things teachers need to know:

- Awareness of students
- Slang words
- Do not turn back to class
- Have “eyeballs at the back of your head”

ALSO!!!



**REMEMBER TO BE
FAIR, POSITIVE AND
CONSISTENT**

References

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