Name_____Chaquinn Strickland_____

Lesson Plan Template

Lesson Segment Focus_____Meaning of figurative language_____ Lesson ___14_____of_____14_____

Course & topic addressed _____English-Figurative language_____ Date_____11/15/19_____ Grade____4th___

Student Outcomes

Specific learning objectives for this lesson.	Students will be able to decipher the meaning of figurative language.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Learning the types of figurative language.
Knowledge of students background (personal, cultural, or community assets)	Scaffold the students who are ELL.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including figurative language.

Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Using examples and common phrases that students might have heard.

Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	**Idiom, similie, metaphor, personification, and onomatopoeia.**

Materials

Materials needed by teacher for **this lesson**.	padlet
Materials needed by students for **this lesson**.	padlet

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 min	**Introduction**: **Review materials over types of figurative language**	Call out common phrases and let students explain what they might mean
30 min	**Instruction**: Going over examples	Use padlet as an anchor to the students as they discuss the different definitions and how it is used in a text.
15 min	**Closure:** Use Socrative as a way to see if students understood the lesson today.	Discuss the ones that students had issues with.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	Scaffold the students with IEP as much as possible.

Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Asses the students to make sure that they all understand and incorporate technology to keep them engaged.

Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	☐ Formative /☐ Summative	Exit slip about what they learned using Socrative
	☐ Formative /☐ Summative	Small exam about figurative language
	☐ Formative /☐ Summative	Write a sentence using one of the types of figurative language.

Research/Theory

Identify theories or research that supports the approach you used.	Theory that children learn from what they are exposed to and around hence, them knowing already what some of the figurative language means.

Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	*Using padlet went very well, although I would change some of the information. I would more information. I will assess the data using Socrative.*

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.