

Lesson Plan Template

Lesson Segment Focus: Facts/ Information about our State

Lesson: 1 of 3

Course & topic addressed: The State of Arkansas

Date: 10/29/18 Grade: 2nd

Student Outcomes

Specific learning objectives for this lesson.	Students will be able to identify state facts such as the official state flag, date, bird, tree, flower, etc.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students know all 50 states. They know where each one is on the map and the regions.
Knowledge of students background (personal, cultural, or community assets)	Students live in the state of Arkansas.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	G.10.2.3: Identify diverse groups that have come to Arkansas and where they settled H.12.2.2: Create timelines to understand the development of the local community (e.g., founding, growth) RL.2.1: Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. C.2.2.1 Explain the significance of state and national symbols, patriotic songs, and mottos G.9.2.2 Describe ways different cultures help shape the diversity of a community, place, or region
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Arkansas book created through PowerPoint.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Native Americans, Quapaw, State Capital, State Motto,
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Materials

Materials needed by teacher for this lesson.	Arkansas book/ Way to project onto the screen, U.S. and AR outline, pictures of state items from powerpoint.
Materials needed by students for this lesson.	Daily notebook, scissors, crayons, pencil, glue

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<u>Introduction:</u>	<ul style="list-style-type: none"> • Introduce where we live • Ask students what they already know about Arkansas • Describe that each state has official state bird, tree, mammal, flower, etc • Point to where we live on a U.S. map • Describe the importance of knowing the history of the state we live in
	<u>Instruction:</u>	<ul style="list-style-type: none"> • Introduce the book • Read through the book with the students in a whole group setting • Ask questions about the book at the end such as: <ul style="list-style-type: none"> ○ What is our state capital? ○ Where is geographically located in our state? ○ What is our state (bird, tree, mammal, insect)? ○ What is our state motto? What does it mean? ○ What was our state flag first created for? ○ What does the white diamond in the center symbol? ○ Why do we have official state (motto, tree, symbol, mammal, insect)? • Show students Google Earth, zoom in to our country, then state. • Show timeline of Arkansas history • Discuss how life in Arkansas has changed since the 1900s

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<u>Closure:</u>	<ul style="list-style-type: none"> • Give students an outline of the U.S. and ask them to color in Arkansas • Give students an outline of the state of Arkansas • Ask them to cut it out and label the dots where Jonesboro and Little Rock go. • Have them cut out the outlines and glue them in their notebooks • Give them pictures of state mammal, insect, bird, tree, and agriculture and have them cut them out and glue them on the same page in their notebooks • Have them label the pictures

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	Put students into groups for the crafts Move students to the front of the room who need help visually Give students outlines that are already filled/ colored in Allow students to follow along in a book while teacher uses PowerPoint Ask key questions throughout the presentations to keep focus/ attention
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Lecture/ Discussion for auditory learners, pictures/ Interactive map for visual learners, crafting notebook pages for kinesthetic/ tactile learners.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>