

## Lesson Plan Template

Lesson Segment Focus: Comparing, Averaging, and Graphing Prices

Lesson 2 of 4

Course &amp; topic addressed: Thanksgiving Unit- Math

Date: 10/22/18

Grade: 2nd

### Student Outcomes

Specific learning objectives for this lesson.	Students will be able to compare prices of different Thanksgiving food items and compile the results in a bar graph.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will already understand the meaning of average price.
Knowledge of students background (personal, cultural, or community assets)	Students understand Thanksgiving holiday.

### State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.2.MD.D.10 <ul style="list-style-type: none"> <li>• Draw a picture graph and a bar graph, with single-unit scale, to represent a data set with up to four categories</li> <li>• Solve simple put-together, take-apart, and compare problems using information presented in a bar graph</li> </ul>
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### Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Average, Minimum, Maximum, Budget, Compare, Unit Price
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### Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	
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## Materials

Materials needed by teacher for <b>this lesson.</b>	List of food items from each store, with prices.
Materials needed by students for <b>this lesson.</b>	

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<b><u>Introduction:</u></b>	I will discuss Thanksgiving and ask the students about their favorite food to eat and what their favorite traditions are.
	<b><u>Instruction:</u></b>	I will ask the students for food items they want to research (that are within the Thanksgiving meal category). As they name off food items, I will type them into the spreadsheet. Then I will randomly select three groups. One group will have Walmart, one will have Kroger, and one will have Target. I will already have printed out a list of various food items and their prices for each group to use for research. I will have them make a list of the each food item price. When each group has finished I will ask them to tell me their food item price, when I call on them. Then we will insert a bar graph and discuss the prices, who is the least expensive, and who is the most expensive.
	<b><u>Closure:</u></b>	

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>

