

Lesson Plan

Learning Segment Focus : State and Nation Flag Etiquette

Lesson 1 **of** 1

Course & topic addressed Social Studies Flag Etiquette **Date:** December 4, 2020 **Grade:** 2

Student Outcomes

Specific learning objectives for this lesson.	Students will learn how to recite the Pledge of Allegiance and how to respect the State and National Flag. Students will also learn why we respect the American Flag.
Justify how learning tasks are appropriate using examples of students' prior academic learning.	These tasks are appropriate for student's now as well as the future. Students have discussed what the American Flag and Arkansas State flag look like in a previous lesson. Students have also heard The Pledge of Allegiance every day leading up to this lesson and in previous grades.
Justify how learning tasks are appropriate using examples of students' personal, cultural, linguistic, or community assets.	Students as well as all American need to know how to treat the American Flag as well as how to recite The Pledge of Allegiance.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include abbreviation, number & text of the standard(s).	C.2.2.2 Explain the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags D2.Civ.7.K-2
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the content?	Etiquette Pledge
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Academic Language Support

What are the Academic Language Function(s) (the content and language focus of the learning task represented by the active verbs within the learning objectives/outcomes) and explain how they are utilized in the lesson plan? What planned Academic Language Supports will you use to assist students in their understanding of key academic language to express and develop their content learning and to provide varying supports for students at different levels of Academic Language development? How do these supports address all three Academic Language Demands (vocabulary, syntax, and discourse)?	Students will recite The Pledge of Allegiance using proper language.
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Materials

Materials needed by teacher for this lesson. (such as books, writing materials, computers, models, colored paper, etc.)	The American Flag The Arkansas State Flag "Flag Etiquette" Movie
Materials needed by students for this lesson. (computers, journals, textbook, etc.)	View of The American Flag View of The Arkansas State Flag

Lesson Timeline with Instructional Strategies & Learning Tasks

Amount of Time	Teaching & Learning Activities (This should be a BULLETED LIST)	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson. (This should be VERY DETAILED)
	<p>Introduction: Flag Discussion Fill out KWL Chart</p>	<ul style="list-style-type: none"> • Fill out KWL chart with students. Gather information they know and want to know. • Explain to students where The American Flag and State Flag are located in the classroom. Go over the procedures and do a practice run.
	<p>Instruction: Play Movie</p>	<ul style="list-style-type: none"> • Play Flag Etiquette Movie and participate with students. • Give students quiz over Flag Etiquette for a grade. Discuss what they have learned.
	<p>Closure: Wrap up lesson</p>	<ul style="list-style-type: none"> • Complete the “L” section of the KWL chart created in the beginning of the lesson.

Accommodations/Modifications

<p>How might I modify instruction for: <i>Remediation?</i> <i>Intervention?</i> <i>IEP/504?</i> <i>LEP/ESL?</i> (All students who have plans mandated by federal and state law.)</p>	<p>The movie allows a visual and audio of what to do. This should accommodate students needs. Modifications on the assessment will be made. This includes giving students a verbal assessment rather than written.</p>
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Differentiation

<p>How might you provide a variety of techniques (enhanced scaffolding, explicit instruction, contextualized materials, highlighters/color coding, etc.) to ensure all student needs are met? (All students who are not on specific plans mandated by federal and state law.)</p>	<p>The flags will be labeled and a chart with the words to The Pledge of Allegiance will be visible and available to students who need it.</p>
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Assessments: Formative and/or Summative

<p>Describe the tools/procedures that will be used in this lesson to monitor students’ learning of the lesson objective(s) (include type of assessment & what is assessed).</p>	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

<p>Explain connections to theories and/or research (as well as experts in the field or national organization positions) that support the approach you chose and justify your choices using principles of the connected</p>	
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theories and/or research.	
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Lesson Reflection/Evaluation

What went well ? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>;<https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>;
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