

# Lesson Plan Template

**Lesson Segment Focus: Rock Formations**

**Lesson: 1 of 1**

**Course & topic addressed: Science and Rocks**

**Date: November 28, 2018**

**Grade: 4<sup>th</sup>**

## Student Outcomes

Specific learning objectives for this lesson.	Students will learn about different rock formations, cycles, and types.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will be introduced to new material about rocks.
Knowledge of students background (personal, cultural, or community assets)	N/a

## State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	<b>4-ESS1-1 Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in a landscape over time.</b>
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## Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I have created a Padlet for the students to view on their own with multiple websites and instructional content that will teach them all they need to know about these rock formations.
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## Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	<b>Rocks Sedimentary Igneous Metamorphic Rock Cycle</b>
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## Materials

Materials needed by teacher for <b>this lesson.</b>	iPad
Materials needed by students for <b>this lesson.</b>	iPad, Poster board, Markers

## Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<b><u>Introduction:</u></b> Explain/Give Instructions	Explain what students will be doing.
40 minutes	<b><u>Instruction:</u></b>  Let students explore padlet/begin poster	Students will explore the different websites on Padlet and take their time. Once they have gone through all of the information and feel like they know a lot about the rock formations, then they can complete the worksheet and then they can start on their poster over rock formations.
10 minutes	<b><u>Closure:</u></b> Discuss/Questions	Students will finish up and I will take questions.

**Accommodations/Modifications**

How might I modify instruction for:  Remediation? Intervention? IEP/504? LEP/ESL?	.I actually think this lesson is already great for students in remediation because they will be able to move at their own pace and get more from the educational websites. 504 Students may need to be monitored so that they stay on task.
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**Differentiation:**

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	<b>I have multiple differentiations. The poster, worksheet, websites, and videos are a wide variety to help the students better learn.</b>
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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