

Name Carlee Collins

Lesson Plan Template

Lesson Segment Focus Geography of United States Lesson 1 of 3

Course & topic addressed Social Studies/Geography Date October 29, 2018 Grade 4th

Student Outcomes

Specific learning objectives for this lesson.	The learning objectives for this lesson are for students to become even more educated on the geography of the United States.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	We have already looked at maps and learned about states and capitals, now we will be putting our knowledge to work.
Knowledge of students background (personal, cultural, or community assets)	Students have a similar background of being from the same area.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	G.8.4.3 Construct maps and other graphic representations of Arkansas and the United States, including physical and human characteristics , title, legend, compass rose D2.Geo.1.3-5
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I do not believe academic language will be a problem in this lesson, but I will read everything aloud.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Capitals States
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Materials

Materials needed by teacher for this lesson.	Smartboard
Materials needed by students for this lesson.	None

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<u>Introduction:</u> Give instructions	I will instruct the students how to play our game “Who Wants to be a Millionaire?” and that it will be a game testing what we know about geography.
30 minutes	<u>Instruction:</u> Play game	Go through the game and have different students answer the questions and use their points to win actual prizes. There will be ten questions about geography and each question has four answers. The points increase with each question.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	Closure: End game	See what team has most points and give out prizes.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	The only modification would be to sit students with vision problems closer to the front.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I might have the students make their own game after we play mine.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>