

Name Carlee Collins

Lesson Plan Template

Lesson Segment Focus Multiplication Lesson 2 of 6

Course & topic addressed Mathematics/Multiplication Date October 29, 2018 Grade 4th

Student Outcomes

Specific learning objectives for this lesson.	The students are to understand how wording of multiplication word problems work and how to logically think about and solve them.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students know their multiplication tables and how to multiply.
Knowledge of students background (personal, cultural, or community assets)	Students have good math backgrounds.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	AR.Math.Content.4.OA.A.1 Interpret a multiplication equation as a comparison (e.g., interpret $35 = 5 \times 7$ as a statement that 35 is 5 times as many as 7 and 7 times as many as 5) • Represent verbal statements of multiplicative comparisons as multiplication equations
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will read the ebook aloud and help the students understand the problem.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Multiplication Solving Ebook
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Materials

Materials needed by teacher for this lesson.	Smartboard
Materials needed by students for this lesson.	None

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<u>Introduction:</u> Instructions	Tell students what we are doing and how we are expanding on what we know about multiplication.
30 minutes	<u>Instruction:</u> Read the ebook	I will read the ebook to the students and make it interactive for them so that they can be involved. They will solve the 10 problems in the ebook and then we will discuss the problems and how they are worded as well as step by step of how we solved them.
5 minutes	<u>Closure:</u> Talk about what we did	We will talk about what we did and I will take questions.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	.I might make the problems simpler for a student in remediation.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I would possibly make a different powerpoint for students who are above average and need a challenge.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>;

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