

Lesson Plan Template

Lesson Segment Focus TimelinesLesson 1 of 1Course & topic addressed Social Studies/TimelinesDate October 22, 2018 Grade 4th

Student Outcomes

Specific learning objectives for this lesson.	The learning objectives for this lesson are for the students to learn about timelines, how to read them, and create their own.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students understand concept of time and now they will visualize it by using a timeline.
Knowledge of students background (personal, cultural, or community assets)	N/A

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	H.12.4.2 Interpret timelines that show relationships among people, events, and movements at the local, state, regional, or national level D2.His.1.3-5
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will explain what a timeline is in detail so that every student will understand the concept.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Timeline- a graphic representation of time as a line
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Materials

Materials needed by teacher for this lesson.	Smartboard
Materials needed by students for this lesson.	iPads/Social Studies books

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Time of Time	Engaging & Learning Activities	What YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10 minutes	Introduction: Introduce a timeline	I will introduce the topic of timelines to the students and show examples on the board. I will talk about the project we will be doing and taking questions.
45 min	Instruction: During this time students will work on their own personal timelines	I will walk around and assist as students work on their own timeline using google drawings. Students will get to choose what their timeline is over and how they use graphics to represent the timeline. Also, the students will use google docs to explain their timeline and what they learned from this lesson
10 minutes	Closure: Present	Students will finish up and present their timeline to the class.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I might sit with a struggling student and walk them through the project.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I might let 504 students use colors/markers to make their timeline if they cannot handle the iPads.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>

