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Lesson Plan Template

Lesson Segment Focus: Physical Science: Matter Lesson: Five of Five.

Course & topic addressed: Science: Structure and Properties of Matter Date 10-22-2018 Grade Fifth Grade

Student Outcomes

Specific learning objectives for this lesson.	Students will be able to identify times of matter and, based on weight and characteristics, accurately label which type of matter any given object is.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	We have been studying this concept for four previous lessons and built upon our previous knowledge of types of matter, we have simply given it names and characteristics.
Knowledge of students background (personal, cultural, or community assets)	Many of these students come from the similar background and it does not have much correlation with the final part (This part) of our lesson.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	5-PS1-1 Develop a model to describe that matter is made of particles too small to be seen. 5-PS1-3 Make observations and measurements to identify materials based on their properties.
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	We have dissected each word into the roots and prefixes/suffixes to fully understand the meaning of each. Any words that students still do not understand, their computers and other resources will be available. Any other Language Supports will be provided by ESL tutors or other language tools.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Matter, Particles, Observations, Measurements, Materials, Properties, Model
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Materials

Materials needed by teacher for this lesson.	Example of Power Point Assessment
Materials needed by students for this lesson.	Computers, References, Matter Examples for assessment

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 Minutes	Introduction: Show Example of Power Point Assessment and Check for Understanding	The Teacher will be presenting at the front of the class while the students listen and ask questions as necessary.
40 Minutes	Instruction: Have Students use their Power Point knowledge and create a Power Point with their organized matter examples and developing their Model for matter too small to be seen.	The Teacher will be roaming the room, checking progress and assisting where needed. Continually check for understanding with students who seem side-tracked and gently guide back on track. Students will be working on their computers to turn in their Power Point with organized matter.
5 Minutes	Closure: Students save their files and publish to the grading website	The teacher is wrapping up any final questions and helping students publish their Power Point to the website.

Accommodations/Modifications

How might I modify instruction for:

Remediation?
Intervention?
IEP/504?
LEP/ESL?

If any students need accommodations, they will use their specialized technology and the instructions will be printed in large font.

Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?

If any students need different instructions or definitions than what we have learned the past four lessons, they are able to ask questions or use their computers to look at definitions or videos for assistance.

Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).

Formative / Summative
 Formative / Summative
 Formative / Summative

Research/Theory

Identify theories or research that supports the approach you used.

Lesson Reflection/Evaluation

What went well?
What changes should be made?
How will I use assessment data for next steps?

TO BE FILLED IN AFTER TEACHING

Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from:

<http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us;http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx;http://www.mnstate.edu/file/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx;https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf;https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>

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