

In my classroom, one lesson for my students to use video would be over the planets. I would get the students to develop their own mnemonic devices to help them remember the order of the planets. Just like the day old, My Very Educated Mother Just Bought Us Nine Pizzas, I would ask my students to come up with their own and record themselves saying it. They would upload this video to a class file so that all students would have access to it, so if they find one more helpful than another, they can use it. Students would be creating this video just as a study aid for them and their peers.

Another lesson that I could integrate video on would be a lesson over the Bill of Rights. In this lesson, I would have the students memorize the Bill of Rights in the constitution and they would have to record themselves reciting the Bill of Rights. Students would record this video and upload it to a class file where I would be assessing them on their memorization of the Bill of Rights.

One important lesson that video would be a big part of, would be a lesson over order of operations. For this lesson, I will be uploading a video to a class folder about the order of operations. I will go over the mnemonic device known as PEMDAS that students are likely to have heard about. I will go over how to recognize each part of PEMDAS as well as how to work it out. This video is intended to be practice for the students to return to at any time so they can get continuous practice.

A good lesson to use video in, is a lesson over electricity. For this lesson, students will build a circuit and be asked to record themselves making it. Students will have to show all the materials used as well as a continuous recording of themselves performing the build. Students will have to show that it works i.e. light bulb lit or fan blowing. Students will be recording this video and uploading it to be assessed on their ability to perform the task. Students will be provided with instruction prior to them performing the experiment.