

## Philosophy Paper

Philosophy is defined as “the study of the fundamental nature of knowledge, reality, and existence.” A teaching philosophy is a personal narrative in which the author’s comprehension of the meaning of teaching, a short explanation of the author’s teaching technique, and the author’s reasoning for the technique. A teacher’s teaching philosophy says a lot about the kind of teacher they are or aim to become. If written correctly, the teaching philosophy should convey the author’s reflection of their teaching abilities, values, goals, and actions as an educator.

People learn in many different ways. The four broad categories that divide the types of learning styles are Visual, Audio, Reading and writing, and Kinesthetic, however no two individuals learn the exact same way. Visual learners process knowledge best through images, Audio learners through hearing and speaking, Reading and writing learners through reading something over and over, and kinesthetic learners through touch and performance. Visual learners retain knowledge best when doing image-based techniques such as drawing pictures or color coding, audio learners with reading things such as flashcards aloud, reading and writing learners with lists or textbooks, and kinesthetic learners through hands-on activities or tracing words to learn the spelling.

As an educator of the world’s youth, it is my responsibility to ensure that every child in my classroom has the opportunity to learn in the way that their mind works best. To guarantee that no child’s needs are neglected, I will do my best to utilize all four learning style’s techniques when I teach a lesson. For children who learn best visually, I will use the PowerPoint program to show images and diagrams. For children who learn best through audio, I will read important

information aloud. For children who learn best through reading and writing, I will provide handouts filled with important information, and for children who learn best through touch and performance, I will provide creative, hands-on activities that go hand in hand with the lesson. I strongly believe, especially when it comes to younger students, that simply telling them what they need to know isn't enough. Children learn best when they are challenged and their mind's stimulated, not when they're sitting in their desks all day being talked at. It is the duty and responsibility of the teachers of the world's youth to assure that every child is being given the education that they deserve.

Ever since I decided that I wanted to become a teacher, I'd known what I wanted to achieve with my future students. I wish to provide a safe, comfortable place for the children to have the ability to be themselves without fear of judgment or ridicule. I don't want any of my students to ever feel like they're stupid or unwanted, regardless of their home or social life. With the short time that I have with my students, I am hopeful that I will form a personal connection with each child. When my students move on as the years pass, I want them to remember me far into their adult years as their favorite teacher. I don't want to simply teach them math and science and english and send them on their way to be another teacher's problem. I wish to form a bond with them that will help to mold them into well-rounded and intelligent adults.

As a teacher, I hope to develop through the years, along with my students. I hope that they will teach me as much, if not more, as I teach them. I wish to improve my patience, and decrease my self-doubt. Proof that I have succeeded in my goals as an educator to my students will show through their development through the year and how they had grown from the moment they walked into my classroom to the moment they leave.