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Lesson Plan Template

Lesson Segment Focus: World Historical Events

Lesson: 1 of 4

Course & topic addressed: Social Studies

Date: 10/10/19 Grade: 4th

Student Outcomes

Specific learning objectives for this lesson.	Students should be able to comprehend cause and effect and be able to relate it to historical events
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students should have learned about cause and effect in terms of social studies all the way back in Kindergarten and slowly built onto that foundation through cause and effect in the classroom, to cause and effect in the community, to cause and effect in Arkansas or US current and historical events, and finally world historical events.
Knowledge of students background (personal, cultural, or community assets)	Some students may be more informed than others on historical events in the world depending on how involved in current events and history their parents are. Some children may have an idea for the project immediately and some may have to do research on the iPads.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	H.13.4.6 Examine current or historical events in Arkansas, the United States, or the world in terms of cause and effect D2.His.14.K-2
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	NA
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Cause, effect, current, historical, event
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Materials

Materials needed by teacher for this lesson.	Enough iPads for every group to have at least one
Materials needed by students for this lesson.	Depends on what they decide to do their video on

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10	<u>Introduction:</u>	I will review what cause and effect are and what classifies as a historical event and show them the Pixar short “For the Birds” to give the visual learners a visual representation of cause and effect and discuss the implications as a class.
30	<u>Instruction:</u>	I will show the students examples of previous years’ student projects to give them an idea of what I’m looking for. I will explain to them that this is a group project and I will pair them up into groups of 3 or 4 depending on class size. Each group will be reenacting a historical world event and filming them on the iPads (we may utilize a green screen) and editing them in post using Splice. I will tell them that the next day they would be working on the script and so they have the next twenty minutes or so to quietly discuss ideas with your partners and to use the time wisely.
5	<u>Closure:</u>	I will ask the students to find a stopping place for the day and explain to them that I will be dedicating class time to this project as long as no one abuses it. I will give them the deadline and remind them to bring any props or supplies they may need so that they have them at the school. I will also tell them that I am available for any help that they may need and may have supplies that they require and all they have to do is ask.