

Grade Level: 1st

Topic Addressed: Computers and Communications

Tools Needed: Webster's Friend, Rocketbook (1 per student)

Standards Used: CC.11.1.1 Discuss as a class how information can be communicated electronically; CGE.12.1.2 Recognize positive and negative behaviors for using computing devices

Instruction:

Minutes	Instruction (Synopsis)
25	<p>I will begin by reading the book "Webster's Friend" to the students.</p> <p>I will then ask the students some simple questions about the key details that the book covered.</p> <p>Once we have gone over the key details, I will ask the students to write down some notes that they took from the story in their rocketbooks. I will ask them to write down what they thought the meaning of the story was, and why it is not okay to act like something you are not or lie to someone and say you are someone that you are not.</p> <p>Once they have written in their books for about 5 minutes, I will ask them to share some of their thoughts about the meaning of the book. I will also ask them why it was not okay for Webster or his brother to pretend to be someone that they were not.</p>

	<p>I will then inform children about the dangers of lying on-line, and just like the story said, others may be lying about who they really are too.</p>
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