

Grade Level: 1st

Topic Addressed: Shapes

Tools Needed: <https://mathathome.mathlearningcenter.org/activity/1548> : Rocketbooks (1 per child)

Standards Used: AR.Math.Content.1.G.A.1 Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes

Instruction:

Minutes	Instruction (Synopsis)
25	<p>The students will get a PC from the cart in the classroom, along with headphones. They will then visit the website and click on the “Same and Different: Flower Power” activity. The instructions can be played and heard, or the students can read them.</p> <p>The students will use their Rocketbooks to follow the instructions which are:</p> <p>Write about how A and B are the same...</p> <p>Write about how A and B are different...</p> <p>Make a third picture of a flower using shapes...</p> <p>Explain how your picture is the same as pictures A and B, and how it is different...</p> <p>Once the students have finished their activity, they will bring me their Rocketbooks so I can see how they used shapes to draw their own flowers, and to see their explanations about the two pictures presented to them in the activity. Once everyone is finished they will put away their things and move on.</p>