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October 29, 2018

My Philosophy of Education

I have always felt in my heart that it was my calling to be a teacher. It wasn't until recently that I finally felt I could achieve my goal. I had been observing the way that my son's teacher interacted with him and his peers, and I realized I wanted to do what she did for those students every day. I believe that teachers wear many hats. I have witnessed teachers being cheerleaders, confidants, referees, therapists, friends, a safe place, and most importantly a learning leader.

Teachers are facilitators of learning, learning leaders. I will try my best to make learning as easy and as fun as possible while following the curriculum that is in place. I believe learning happens best while having fun. I will encourage learners to explore and discover new things, while reflecting on and putting to use things that they have previously learned.

It is important to me to differentiate between the different learning styles when following a curriculum to achieve the best results from my learners. I believe that everyone learns differently, and it is my job to make sure that each of my learners gets the most out of the education that I will provide to them. It is important to me that I provide my learners a quality education that suits all their needs. I will also consider the differences in their various cultures. I will use these different cultures as tools to teach my learners respect for one another and society when possible.

As a teacher, I plan to wear all my hats in anticipation for what the day will hold. It is my job to show my learners that I can be whatever they may need for me to be (even if that means

putting on a hat I've never worn before). I will always make every effort to accept change.

Sometimes in a classroom, a new way of leading or learning may be necessary to suit the needs of the class. It is important to accept change so that my learners will always get the best from me.

Change may be hard, but the changes made could be just what is needed to overcome the challenges at hand.