

Lesson Plan Template

Lesson Segment Focus Natural ResourcesLesson 1 of 1Course & topic addressed Social Studies/ Natural ResourcesDate 11/7/18 Grade Third

Student Outcomes

Specific learning objectives for this lesson.	The objective is for students to understand what natural resources are and how they can affect where we choose to live.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	We have talked a lot about the environment and the good and bad things that make up the environment. We have also looked at specific areas on the map so most students should remember where some other states are besides Arkansas.
Knowledge of students background (personal, cultural, or community assets)	Some students have traveled and moved a lot in their life already, so they might know a lot about how their parents have chosen where to live based on the resources around that area.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	G.10.3.1 Analyze ways natural resources influence where people settle in Arkansas and the United States
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I will show students pictures of examples of natural resources, so this might cause them to start thinking about times when they have seen these things around them. I will also show the students videos of areas around the U.S that have some of the natural resources we are talking about, so they get an idea of where these things might be specifically located on the map.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Natural resources, climates, location
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Materials

Materials needed by teacher for this lesson.	Projector, computer
Materials needed by students for this lesson.	iPad

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 min	<u>Introduction:</u>	<p>I will start this lesson by asking the students the following question: “Why do you think you live here?”</p> <p>This will cause them to think about the good things around us in the area that are beneficial then we can lead into natural resources.</p>
20 Min	<u>Instruction:</u>	<p>A natural resource is something that is found in nature and can be used by people. Earth's natural resources include light, air, water, plants, animals, soil, stone, minerals, and fossil fuels.</p> <p>Do we see any of these natural resources around us? If so, where at?</p> <p>We will then discuss why it is important to be around natural resources and how they can benefit us. I will ask students questions about how each of the natural resources can positively contribute to the area we live in.</p> <p>We will also look at what it might look like to live in an area that doesn't have many natural resources.</p> <p>I will then have students get in groups of two and get an iPad. They will get on the puppet pals app. Their assignment will be to create a video with 2 characters that are discussing where they want to move to in the U.S and listing the natural resources that would be around them.</p>
15 Min	<u>Closure:</u>	<p>The groups will take turns showing the class their video and explaining their reasoning.</p>

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	I would list off more examples and show pictures of these resources in action across the country. I might also choose a different video app for other students that might make things easier. I would also be a student's partner in the activity if they needed more help.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	Instead of having the students make a video I could have them create posters, do a PowerPoint, or many other presentation methods.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;

<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
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