

Name Britney Hunt

Lesson Plan Template

Lesson Segment Focus Letter School App Lesson 1 of 1

Course & topic addressed Language & Reading: letter or word recognition, writing

Date 11/11/18 Grade 1st

Student Outcomes

Specific learning objectives for this lesson.	<ul style="list-style-type: none"> Students will learn step-by-step method, on how to write letters in a fun way
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	<ul style="list-style-type: none"> Students should know the concept of writing this is a first-grade class, this lesson is to help them if they are struggling with some letters.
Knowledge of students background (personal, cultural, or community assets)	<ul style="list-style-type: none"> Doesn't apply

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	
	RF.1.1 Demonstrate understanding of the organization and basic features of print.
	RF.1.1.A Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
	This standard is taught in Kindergarten and should be reinforced as needed.
RF.1.1.B Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning.	
This standard is taught in Kindergarten and should be reinforced as needed.	
RF.1.1.C Understand that words are separated by spaces in print.	
This standard is taught in Kindergarten and should be reinforced as needed.	
RF.1.1.D Recognize and name all upper- and lowercase letters of the alphabet.	

Academic Language Support

<p>What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?</p>	<ul style="list-style-type: none"> • I will write the alphabet for them, so they can see how the letters are supposed to look. • For my students that have great hand writing already I will let them help me with the other students that are struggling.
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Key Vocabulary

<p>What vocabulary terms/content specific terminology must be addressed for students to master the lesson?</p>	<ul style="list-style-type: none"> • Just the letters of the alphabet
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Materials

<p>Materials needed by teacher for this lesson.</p>	<ul style="list-style-type: none"> • Pencil and paper • iPad
<p>Materials needed by students for this lesson.</p>	<ul style="list-style-type: none"> • Pencil and paper • iPad

Lesson Timeline with Instructional Strategies & Learning Tasks **(This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
10mins	<u>Introduction:</u>	<ul style="list-style-type: none"> • We will start the lesson off by writing our alphabet, then I will go around and see who needs help.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
30mins	<u>Instruction:</u>	<ul style="list-style-type: none"> We will get our iPad out and download the Letter School app so that we can practice our writing skills. Once the students have the app downloaded, I will let them play with the app for about 10 mins to get used to it and ask questions if they need to.
10min	<u>Closure:</u>	<ul style="list-style-type: none"> I will let the students take home the iPads so that they can do some lessons on their on them bring them back the next day to show me what they have accomplished.

Accommodations/Modifications

<p>How might I modify instruction for:</p> <p>Remediation?</p> <p>Intervention?</p> <p>IEP/504?</p> <p>LEP/ESL?</p>	<ul style="list-style-type: none"> .I will let students work together if necessary I will let them write the letter on paper if they prefer that over the iPad
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Differentiation:

<p>How might you provide a variety of instructional methods/tasks/instructional</p>	<ul style="list-style-type: none"> I will use videos or alphabet charts to help the students learn how to write their letters better
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strategies to ensure all student needs are met?	
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>