

Name Britney Hunt

Lesson Plan Template

Lesson Segment Focus Recycling

Lesson 1 of 1

Course & topic addressed Recycling

Date 10/8/18 Grade 1st

Student Outcomes

Specific learning objectives for this lesson.	Students will learn the benefits of recycling
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	There isn't a connect to our previous lesson, this is our first lesson about recycling.
Knowledge of students background (personal, cultural, or community assets)	Students know about recycling because their parents and community have taught them already.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	K-ESS3-3 ESS3.C: Human Impacts on Earth Systems <ul style="list-style-type: none">Things that people do to live comfortably can affect the world around them. But they can make choices that reduce their impacts on the land, water, air, and other living things. (K-ESS2-2, K-ESS3-3)
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	<p>I will use the computer to pull up information on Earth day and recycling, that way my students can see pictures and videos of others doing activities like we are going to do.</p> <p>For the different levels of academic language development, I will break things down for the younger students so that they will understand why recycling is important. One example I could use for the younger students would be for the sea life. Children love animals and don't want to see them hurt so if I explain to them that throwing plastic or glass bottles out they could be harming them animals.</p>
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Students must know what recycling, reduce, and reuse mean
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Materials

Materials needed by teacher for this lesson.	I will need examples of plastic, glass, and paper items so that the students will know what they are to bring to the competition.
Materials needed by students for this lesson.	Students will only need a page to put their items in that they will bring to recycle.

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 mins	<u>Introduction:</u>	I will first start by asking the students what they know about recycling. I will then let each of them tell me what they know.
20 mins	<u>Instruction:</u>	<p>-I will talk about different ways people can recycle</p> <p>-I will ask students what they recycle at home and at school.</p> <p>-I will explain that objects can go into three categories when you need to get rid of them: trash, compost, objects that can be broken down and used in the soil , and recycling, which is generally glass, plastic, and paper that can be broken down and made into new items.</p> <p>Students will be listening and asking questions if they have any.</p>

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
30 mins	Closure:	<ul style="list-style-type: none"> - I will have a class discussion on ways to help people become aware of recycling and how to recycle appropriately. These ideas may include educating people, putting up posters, coming up with incentives, and making recycling more convenient. - I will then let students partner up and make an awareness poster about recycling, when students are done with their posters I will encourage them to hang them up outside in the hall for the community to see.

Accommodations/Modifications

<p>How might I modify instruction for:</p> <p>Remediation? Intervention? IEP/504? LEP/ESL?</p>	<p>-Remediation: I will break it down for the student and just tell them to make a poster with what they know about recycling and what they think it is.</p> <p>-Intervention: I will use RTI with this student</p> <p>-IEP/504: I will let the student listen to audio recordings instead of reading text, work with fewer items per page or line and/or materials in a large print size, and have a designated reader.</p> <p>-LEP/ESL: I will offer a text with alternative or supplement text which offers information related to the same objective , but provides simplified language or greater context, visual support, etc.</p>
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Differentiation:

<p>How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?</p>	<p>I will offer the information in different text and/or on audio so that all students are understanding what they are learning. I will also offer pictures and videos for students.</p>
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Assessments: Formative and/or Summative

<p>Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).</p>	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>;
<https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
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