

Ms. Bailee's Acceptable Use Policy



This year we will often utilize our resources of computers and iPads by incorporating them into our learning. We will go over appropriate behavior and how to properly use features on the computers and iPads. Students will be educated on how to handle uncomfortable, inappropriate communication, cyberbullying, and other technological problems that may occur. When using computers and iPads in class for school work, there are rules that must be followed in order to ensure the proper use and safety of each student and his or her privileges. Please read this agreement carefully and understand the consequences of a breach in contract.

Computer Rules:

- 1. I will not have food or drinks out when using the computer
- 2. I will use the computer only to do school work, unless otherwise told by the teacher
- 3. I will keep both hands on the computer when traveling with it
- 4. I will not take credit for anyone else's work
- 5. I will not play games the teacher has not approved
- 6. I will not damage the computer or anyone else's work
- 7. I will tell the teacher immediately if I come across a problem $\,$
- 8. I will never share my passwords with anyone other than my teacher or principal
- 9. I promise to tell the teacher immediately if I see something inappropriate
- 10. I promise to print only when the teacher instructs me to

Internet Rules:

- 1. I will not get on any type of social media
- 2. I will not play games without permission
- 3. I will not search inappropriate things
- 4. I will not cyberbully
- 5. I will not tamper with default settings



Parent Initial Here:

Plagiarism will not be tolerated!

This includes cheating, copying other people's work in the classroom and online. Everything must be from YOUR own thoughts. I want your work, not someone else's. We will not violate copyright laws by using someone else's work without giving them credit. To use the fair use policy, ask the teacher if you are questioning what you can and cannot use from the internet.

Consequences:

- **-First Offense:** The student will lose computer privileges for the remainder of the day and will have to move his or her clip down one color.
- -Second Offense: The student will move their clip down, lose computer privileges for a week, and there will be a parent teacher conference scheduled to discuss the AUP violations.
- **-Third Offense:** The student will move their clip down, lose their computer privileges for the rest of the quarter, and the student must meet with the teacher, principal, and parents to develop a plan for continued computer use.

Classroom Rules:

- 1. I will come to class ready to learn
- 2. I will listen to the teacher and when others are talking
- 3. I will raise my hand before I speak
- 4. I will use an inside voice
- 5. I will use my hands for helping not hurting
- 6. If I don't have something nice to say I will not say anything at all
- 7. I will always do my best
- 8. I will respect the teacher, any other adults, and my classmates
- 9. I will not run in the classroom or down the halls
- 10. I will ask the teacher if I don't understand something



Parent Initial Here:

Consequences for breaking classroom rules:

Violation of classroom rules with result in the student moving his or her clip down on the behavior chart. Each student will start on the green (ready to learn) square each morning. The child can move up or down the chart all day based on his or her choices. Each day the color the student ends the day on will be noted in their take home folder for their parents to see and sign off on.

Ms. Bailee's Behavior Chart



Super Student
Awesome Behavior
Good Choices
Ready to Learn
Think About it
Teacher's Choice
Parent Contact

Parent Initial Here:

consequences. I unde	rstand that my compu	reement, as well as the er use is NOT private, and my nsure that I am following the rules
Student Name:		
Student Signature:		
Teacher:	Grade:	Date:
Parents: I have read a permission to use the that computer use fo violated. I agree that	and discussed this AU computer for what tl r my child is a privileg	
Parents: I have read a permission to use the that computer use fo violated. I agree that consequences. Parent Name:	and discussed this AU computer for what the r my child is a privileg my child will follow the	P with my child. I give my child e teacher assigns. I understand e that can be revoked if rules ar e rules, as well as the
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** Parents: After reading this agreement thoroughly and understanding all