

**Title:** Padlet

**Version:** 110.0

**Publisher:** Wallwisher, Inc.

**Target Audience:** The target audience for this app is 4 years and up. However, we believe that the age of the target audience should be increased because this would be very challenging to navigate for younger children.

**Type of Software:** Padlet can be considered a tools software because you can create any project you wish and can use it in many different ways. For example, the user could create a timeline with the timeline feature on the app.

**Curriculum:** This app fits into the curriculum because it can cover any subject or specific topic that you would want to do. For example, it can allow students or teachers to create projects, timelines, to-do lists, lesson plans, and blogs, etc.

**Cost:** There is a free version for the app, but you can only create up to three padlets. If you want to upgrade to Padlet Pro, it costs \$12.99 a month, or \$99.99 for the whole year. Padlet Pro allows you to create unlimited padlets and includes priority support and 10 times bigger picture uploads.

**Software Description:** This software gives the user the opportunity to create many different kinds of projects as mentioned above. There is also a Class Kit designed specifically for teachers that can track student's padlets and the progress they are making. Teachers can see who has been working, how long they have been working, and whether or not their project is completed. This app resembles a digital piece of paper, and students start with an empty page and can upload videos, text boxes, and documents.

**Software Impression:** Our initial impression of this software is that it was difficult to learn and not user-friendly, especially for younger students. We liked that the teacher can view student's progress and time spent on the app within the Class Kit integration. The app seems like it could be very beneficial and had good intentions, but we would suggest it for older elementary students or even middle school students.

**Does the app pass?** Yes.