

Name: Brynn Bowlin

Lesson Plan: Pledge of Allegiance and Flags

Lesson Segment Focus: Etiquette and Recitation

Lesson: 2 of 2

Course & topic addressed: Social Studies, Pledge of Allegiance and Flags

Date: November 13, 2019

Grade: First

Student Outcomes

Specific learning objectives for this lesson.	Students will be able to discuss the procedures for recitation of the Pledge of Allegiance. Students will be able to discuss the proper etiquette for the Arkansas flag. Students will be able to discuss the proper etiquette for the American flag.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	Students will build upon their previous knowledge of what the Arkansas and American flags are, what the Pledge of Allegiance is, and what all three symbolize.
Knowledge of students background (personal, cultural, or community assets)	Students who have lived in other states or countries will be able to connect their previous knowledge about flag etiquette to those mentioned throughout the lesson.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	C.2.1.2 Discuss the procedures for recitation of the Pledge of Allegiance and proper etiquette for the Arkansas and American Flags.
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	I might use videos that show and describe what it looks like to use proper flag etiquette. I would also provide a live demonstration of me reciting the Pledge of Allegiance properly for my students.
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Pledge of Allegiance, American flag, Arkansas flag, etiquette, recitation
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Materials

Materials needed by teacher for this lesson.	The Jeopardy PowerPoint game, word document with the lyrics of the pledge, videos that demonstrate proper flag etiquette, the National Symbols eBook
Materials needed by students for this lesson.	N/A

Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<u>Introduction:</u>	I will begin the lesson by reviewing with my students the eBook that we used in the previous lesson. I will create a version of the book where the facts transition in when I signal them to. The students will identify what each symbol is and describe some of their characteristics.
15 minutes	<u>Instruction:</u>	I will then transition into the instructional part of the lesson. I will play several videos that demonstrate proper flag etiquette including how to fold the flags and where they should be located with respect to other flags. I will stop the videos throughout to ask my students questions and check for understanding.
15 minutes		I will then show the word document with the lyrics of the pledge of allegiance so that they can read them clearly. I will demonstrate how one should recite the pledge and what the proper etiquette is as well as examples of inappropriate pledge etiquette. I will have my class follow after my example and recite the Pledge of Allegiance properly.
10 minutes	<u>Closure:</u>	I will conclude the lesson by having the students get into groups and play the Jeopardy game as a review of what they have been taught.

Accommodations/Modifications

How might I modify instruction for:	Remediation: I will go into more detail about the concepts mentioned in the video.
Remediation?	Intervention: I will provide more intensive videos that describe flag etiquette more.

Intervention? IEP/504? LEP/ESL?	IEP: I will adjust the eBook and Jeopardy game so that it is more appropriate for their abilities and needs. ESL: I will provide captions on the video examples in English.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	I will implement tasks that are both individual and group based so that all students can express their knowledge of the concepts mentioned in the lesson.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input checked="" type="checkbox"/> Formative / <input type="checkbox"/> Summative	Multiple questions and answers during the videos
	<input checked="" type="checkbox"/> Formative / <input type="checkbox"/> Summative	The student's live demonstration of the pledge
	<input type="checkbox"/> Formative / <input checked="" type="checkbox"/> Summative	The jeopardy game results per group

Research/Theory

Identify theories or research that supports the approach you used.	John Dewey's theory of learning by doing with the pledge.
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>