

# Lesson Plan Template

**Lesson Segment Focus: Recycling**

**Lesson 1 of 1**

**Course & topic addressed :Kindergarten Speaking and Listening Standards**

**Date : October 5**

**Grade: K**

## **Student Outcomes**

Specific learning objectives for this lesson.	Students should be able to properly identify recyclable items such as paper, plastic and cans. Students should recognize the recycling emblem, and be able to have a conversation about why they chose to recycle.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	No prior knowledge is needed.
Knowledge of students background (personal, cultural, or community assets)	Some students may have been introduced by recycling at home, while others may have never heard of the concept. Students that do have prior knowledge will be helpful for the lesson.

## **State Academic Content Standards**

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	SL.K.1 Participate in collaborative conversations/discussions with diverse partners about Kindergarten topics and texts with peers and adults in small and larger groups.  SL.K.1.B Continue a conversation through multiple exchanges.
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## **Academic Language Support**

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	Instructional video on recycling. Matching worksheet on recycling. Classroom conversation about recycling. Various recycling materials. Students who are struggling may be allowed a few extra minutes to sort their materials.
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**Key Vocabulary**

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Recycling, paper, plastic, aluminum, trash, bins, project.
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**Materials**

Materials needed by teacher for <b>this lesson.</b>	Various recycling materials. Bins for recycling. Recycling instructional video. Recycling spreadsheet.
Materials needed by students for <b>this lesson.</b>	As the lesson progresses, students may bring recycling materials from home to sort for the school wide project.

**Lesson Timeline with Instructional Strategies & Learning Tasks (This should be VERY DETAILED)**

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
	<b><u>Introduction:</u> 5 minutes. Question and answers.</b>	To engage students, I would use the question and answer approach. Asking the students if they know what the word recycle means? Is there a better way than just tossing everything in the trash? Who would like to know more about recycling?
	<b><u>Instruction:</u> 15 minutes</b>	I will introduce students to the concept of recycling. First, I will show them a typical recycling bin. Then I will ask the students to help me sort a few items. This activity will get them excited! Next, I ask students why we should recycle. I will inform them of the benefits of recycling and introduce the school wide project.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
		<p>I will determine if students are meeting the learning objectives by handing out a matching worksheet. Students will match objects such as newspaper, soda can, or glass bottle to the appropriate recycling bin. I will also put “trash” on the worksheet so students can demonstrate their knowledge of the difference in trash and recycling materials.</p> <p>For homework, I will send home the school wide project flyer. This will inform parents of the project, and the students will be excited to help. I will also have students draw a picture that shows why they choose to recycle.</p>
	<p><b>Closure:</b> 5 Minutes</p>	<p>I will end the lesson by encouraging students to start recycling at home and at school. Also, encourage students to share their recycling knowledge with others! This lesson will be incorporated with a school project. Students will have a span of four weeks to practice their recycling habits as well as demonstrate new knowledge.</p>

**Accommodations/Modifications**

<p>How might I modify instruction for:</p> <p>Remediation? Intervention? IEP/504? LEP/ESL?</p>	<p>Remediation students may need a few extra minutes when deciding how to sort items.</p>
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**Differentiation:**

<p>How might you provide a variety of instructional methods/tasks/instructional</p>	<p>I will incorporate a hands on approach as well as instructional videos and worksheets.</p>
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strategies to ensure all student needs are met?	
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**Assessments: Formative and/or Summative**

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

**Research/Theory**

Identify theories or research that supports the approach you used.	
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**Lesson Reflection/Evaluation**

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

\*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>; <http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/Resource11a.pdf>; <https://www.uwsp.edu/education/Documents/edTPA/LessonPlanTemplateSOE.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanGuide.docx>; <https://www.uwsp.edu/education/Documents/edTPA/SpecEdLessonPlanTemplate.docx>