<u> Title: Shadow Puppet</u>

Evaluators: Amber Whitaker

Questions	Yes	No	Comments/ Notes
 Have you played enough to know every aspect? Did you try things that were wrong and/or unexpected 		×	Since we did not build a slideshow, there is more to discover.
Did the software crash?		×	
Was the content appropriate? Did it meet the user's needs?	×		App is designed for children as young as 5. Can create slideshow presentations. Teachers can create minilessons that are engaging and exciting.
Were the screens appealing? • Color, items on screen, sounds		×	Slightly boring home screen. Gets more interesting as you build your presentation.
Is it easy to navigate?	×		Create new is the only option from the home screen. Suggestions of what to add to the presentation are on the side of the screen.

Evaluating Apps

Is it easy to learn?	×		The app offers lots of help and suggestions.
Does the user need Supervision to use	x		The app does connect to outside internet sources so children should be supervised.
If the App required a response, was it appropriate? (right or wrong)		x	Students/ Teachers are creating their own work. No response required.
Were there bells and whistles? • If so, do they enhance instead of detract? • If not, should there be?		×	The app wasn't very "fancy" but it was functional.
Did you like using the App?	×		As a future educator, it is easy to see how this app could be integrated into lesson plans.
What was the cost? • Was there a "lite" version o If so, was it enough		×	
Were there in-app purchases? • If so, what were the additional costs?		×	No in app purchases that we noticed.
How does it compare to other apps that do the same?			Educational and geared for kids. It

		is almost a more exciting version of powerpoint for kids.
Additional Comments		

Developmentally Appropriate

Questions	Yes	No	Comments/ Notes
 Child Development and Learning Subject Matter appropriate? Educational Focus? Provides for Learning New Content? Follows Appropriate Teaching Sequence? 	×		This app could be used for a variety of subjects. Students could create science project presentations, tell short stores, etc.
Individual • Does it match individual's abilities? • Does it meet individual's needs?		×	Some students may need additional help building their project.
Social/Cultural • Bias? • Commercialism Comments		×	