

1. **Grade Level:** Kindergarten
2. **Curriculum Topic:** Language Arts/ Reading
3. **Tools:** For this lesson, the teacher will need a short story. This will need to be a book that can be accessed from iBook's. There are several children's books that are free to download. Teachers will need a Smart Board in order to display the book for students. Teachers will also need a classroom website or blog post that students are familiar with accessing. Reading worksheets will be provided to students as well. Students will need access to the internet for this assessment and a personal device such as a tablet or pc. I will post stories on iBook's for students to choose from. Students will access the classroom website, choose a book that they find interesting, open in iBook's, read the book, and then share their story with the classroom. Students should be able to accurately describes the parts of their book, even though they are not reading them in physical form.
4. **Synopsis-** To begin the lesson, I will ask how many students enjoy reading. Then, I will ask them if they ever read things that are not on paper. Since most students will have some form of technology in their home, many should answer yes. Then, I will ask them if they have ever thought about the parts of a book. I will briefly explain the importance of knowing the parts of a book such as the title, author, front cover, back cover, etc. I will then open a digital book and display on the Smart Board. I will access this book through my personal classroom website. I want to model this because after I finish the reading, I will ask students to navigate in the same way. We will read the book and then review the organizational features of the book. To access the students, I will then assign a personal

reading. I will ask students to retrieve their personal devices and go to the classroom webpage. (This will be something students are familiar with) Next, I will ask the students to go to the desired page, and select a book they would like to read. I will have four book options available for students. I will ask the students to read silently, and prepare to share their book with the classroom. Once students have completed their reading, they will share. Since I have only provided four story options for students, they will present in groups. I will expect each student to give a brief summary of their story. Who were the characters? What was the setting? Each student will answer a different question. If they choose, they may give their interpretation of the book. Then, I will ask each student in each group to properly identify a piece of the book. For example, "Who is the Author?" "Where is the title of the book located?" etc. To finish the lesson, I will place a short worksheet in the student's homework folder and ask that they complete and return by the following day.

# Parts of a Book

Name \_\_\_\_\_



Title

Author

Pages

Front Cover

Back Cover

Spine