

Name Amari Turner

Lesson Plan Template

Lesson Segment Focus Social Studies Lesson _____ of _____

Course & topic addressed Ernest Green and the LR Nine

Date 02/04/19 Grade 2nd

Student Outcomes

Specific learning objectives for this lesson.	The student will learn facts about the Little Rock Nine and Ernest Green. The student will further develop their knowledge about historical rules and laws in Arkansas history. The study will develop knowledge of Black History Month.
Describe the connection to previous lessons. (Prior knowledge of students this builds upon)	The students know about black history month nationally and the general reason for celebrating it.
Knowledge of students background (personal, cultural, or community assets)	The students know that black history month is celebrated because of discrimination in our country, but today they will learn of the local discrimination that took place here in Arkansas.

State Academic Content Standards

List the state academic content standards with which this lesson is aligned. Include state abbreviation and number & text of the standard.	G.9.2.2 Describe ways different cultures help shape the diversity of a community, place, or region C.3.2.1 Interpret rules and laws as they relate to students H.12.2.5 Explain historical symbols and landmarks and the people and events associated with them
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Academic Language Support

What planned instructional supports might you use to assist students to understand key academic language to express and develop their content learning? What will you do to provide varying supports for students at different levels of academic language development?	
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Key Vocabulary

What vocabulary terms/content specific terminology must be addressed for students to master the lesson?	Black History Month, Segregation, Integration, Little Rock Nine, Ernest Green
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Materials

Materials needed by teacher for this lesson.	Smart Board, Computer, Inspiration
Materials needed by students for this lesson.	Paper, Inspiration

Lesson Timeline with Instructional Strategies & Learning Tasks (**This should be VERY DETAILED**)

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.
5 minutes	<u>Introduction:</u> The students will tell me what they know about black history month.	To begin the lesson, I will ask my students about background knowledge. The questions will be, “Who can tell me what black history month is?” “When do we celebrate it?” “How often do we celebrate it?”
10 minutes	<u>Instruction:</u> The students will watch and then link facts on a video about Ernest Green and the LR Nine.	To learn facts and history about the LR nine and Ernest Green, I will play a short YouTube video for my students. While they are watching, I will constantly pause the video to give my students time to write down facts about Ernest Green and the things he endured. Afterwards, they will use Inspiration to create a diagram linking facts about Ernest Green to him.
5 minutes	<u>Closure:</u> As a class, we will all reflect on what we learned.	To close the lesson, I will have my students each go around and say one thing that they learned about black history month, Ernest Green, or the LR Nine.

Amount of Time	Teaching & Learning Activities	Describe what YOU (teacher) will be doing and/or what STUDENTS will be doing during this part of the lesson.

Accommodations/Modifications

How might I modify instruction for: Remediation? Intervention? IEP/504? LEP/ESL?	Remediation: for students with remediation, the front of the classroom will be available for students to hear better or see up close. For students with sensitive hearing, I can provide them with headphones. Intervention: Students who require intervention can be read a children's book about the LR nine by teacher.
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Differentiation:

How might you provide a variety of instructional methods/tasks/instructional strategies to ensure all student needs are met?	For students who are more artistic and visual in their learning style, they could write out facts that they learned with illustrations to go with them.
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Assessments: Formative and/or Summative

Describe the tools/procedures that will be used in this lesson to monitor students' learning of the lesson objective/s (include type of assessment & what is assessed).	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	
	<input type="checkbox"/> Formative / <input type="checkbox"/> Summative	

Research/Theory

Identify theories or research that supports the approach you used.	
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Lesson Reflection/Evaluation

What went well? What changes should be made? How will I use assessment data for next steps?	<i>TO BE FILLED IN AFTER TEACHING</i>
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Include supporting material such as slides, pictures, copy of textbook, and handouts for any activities students will be using as part of your lesson.

*adapted from: <http://webcache.googleusercontent.com/search?q=cache:EsQcNWuG1ZoJ:web.mnstate.edu/harms/StudentTeachers/edTPA-LessonPlan.doc+&cd=2&hl=en&ct=clnk&gl=us>; <http://www.moreheadstate.edu/getmedia/cd3fd026-939f-4a47-a938-29c06d74ca01/Lesson-Plan-and-Reflections.aspx>;
<http://www.mcneese.edu/f/c/9cb690d2/Lesson%20Plan%20Rubric%20Aligned%20with%20InTASC.docx>; <https://www.uwsp.edu/education/Documents/edTPA/Resource12.pdf>;
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