**Books and Toys**

**Rocketbook**

* How can these products help you in class?

This planner erases and I think it would help me in class while trying to help a student with something without having to write it on the board. I could use it while walking around and explaining, while showing my work.

**Books**

* How could you use any of these books (or their content) (or other books that you may have looked for) in your class?

The books I chose all had around the same purpose in all of them. Technology can be a great thing. It’s fun, informational, and great. On the other hand, technology can be harmful if you use too much. I would use these books to show kids that it is great to unplug from the IPad every once in a while.

* Which were your top 8?

1. Wild Symphony
2. Webster’s Friend
3. Once Upon a Time Online
4. Unplugged
5. Nerdy Birdy Tweets
6. Goodnight IPad
7. Goodnight Selfie
8. If You Give a Mouse an IPhone

**Specdrums**

* What did you like about Specdrums? How could you use Specdrums in your class? (explain 2 ideas.)

Specdrums are so fun. One of my favorite things I played with. I liked how you could use the finger things to make music, not only on the pad, but on random things. I could use this in a classroom when talking about music through the eras. I could also use this to introduce the technology to younger children. It’d be a fun break activity as well.

**Beebot**

* What are some ways you can use Beebot?

Beebot can be used for a few different things. One being able to take commands from the start. It would be a great way to introduce the concept of coding.

**Cue - Dash & Dot – Sphero Bolt – Sphero - mini**

* How would you describe them?

They are little robot balls that can move by using a phone or tablet. You can also use it as a control to play games.

* How would you use in a classroom (at least 2 ideas)?

First, I think this would be a great play time activity to loosen up the kids from sitting all day. Next, it opens up a great deal of opportunities to give coordination skills to certain students.

* Which ages would you assign?

I would let kids 8-15 use this.

**OSMOS**

* Which games did you play with?

Coding Jam

* Look on line- based on what is on line and what you played with, which ones might you purchase for your classroom? Why?

I could probably purchase coding jam. Just because I feel that it would be more beneficial in a higher level classroom.

* If Midlevel and not developmentally appropriate – which ones would you recommend to a younger grade or a parent with younger children?

I would recommend the pizza one to elementary, very young. I would recommend coding jam to older elementary and younger mid-level for coding and skills.

**Digital Microscope**

If you don’t get a chance to play with one, look up on line –

* What is your opinion of using this?

I was fascinated when using this! I felt like I was seeing this for the first time, even though I see them everyday. Like my skin, I had no idea my nose looked like that!

* How can you use it?

I think I could use this in lab. It is a crazy cool “microscope” that can see things very clearly. We could use this to see the epidermis of the skin.

**Overall**

* What did you like best about toys and books?

My favorite was the Specdrums. I just overall had the best time using it. I really like music though so that is probably why.

* What are your opinions of all of these things?

My opinion is that some of these are for younger children. All could be used as introductions to technology, coding, ect. Although some are meant for younger children, I still think all ages could enjoy. Made me feel like a kid again..