Lesson Plan Idea Format

Grade Level & Subject Area: 5th grade- Math

Standards/Framework (State Standards, Content Standards, InTASC Standards)

AR.Math.Content.5.NF.A.1: Efficiently, accurately, and with some degree of flexibility, add and subtract fractions with unlike denominators (including mixed numbers) using equivalent fractions and common denominators

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):
This is just a lesson over fractions and adding and subtracting them with different types of denominators.

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson….):
1 hour lesson, 5 days

What do the students already know? (This could be the Intro or they have learned information before starting this lesson):

They know what fractions are and they somewhat know how to add and subtract them.

Objective (What are the students' going to accomplish):

They are going to successfully be able to add and subtract fractions with unlikely denominators.

Materials:

Pencil, their math workbooks, and classroom IPads

Procedure:

We are going to get out the IPads first. We will get on the app Classroom Math Drills. They are going to get on the fractions and click on the fractions tab. They will first practice what they know, then they will get into the more difficult fractions. Once they are at a certain level, I will stop them. Then they will do the first five problems I give them in their workbooks.

Assessment (How will the students' show you that the objective has been met):

(Note: the assessment does not have to be a paper and pencil test)

I will assess them when they turn in the 5 problems from their workbook at the end of class so I know who is needing more help/doing well.

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:

The lesson is going to be about conquering the addition and subtracting fractions. By the end of the lesson, they should be able to start progressing into bracketing, multiplication, and division with and without fractions.

(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)