Lesson Plan Idea Format

Grade Level & Subject Area: Fifth Grade-English

Standards/Framework (State Standards, Content Standards, InTASC Standards)

RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):

This is a series of lessons about the meaning of figurative language and range of words.

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson….):

1 hour lesson, 5 days

What do the students already know? (This could be the Intro or they have learned information before starting this lesson):

They know the what words mean, now they are going to learn versatility and types of phrases groups of words are.

Objective (What are the students' going to accomplish):

To learn what a metaphor, simile, onomatopoeias, ect.

Materials:
They are going to need their creative notebooks and IPads from class

Procedure:
We will get on the IPads and open up the app "Fifth grade learning game" I am going to introduce the content to them. Then they will click on that specific one. They will then start to learn the parts of speech topic I gave them. I will walk

around helping and explaining to make sure they grasp the concept. Then they will write in their notebooks about what they learned from that class period.

Assessment (How will the students' show you that the objective has been met):

(Note: the assessment does not have to be a paper and pencil test)

I will get their assessment when they turn in their creative notebooks at the end of class.

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:

This is a language lesson over the parts of speech. They will learn different types off of their app on the IPad's from class. I will be helping them the whole time to help them grap the concept.

(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)