

Lesson Plan Idea Format

Grade Level & Subject Area: Grade 6- English

Standards/Framework (State Standards, Content Standards, InTASC Standards)

Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person)

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits): N/A

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):

2 day, 50 minutes lesson

What do the students already know? (This could be the Intro or they have learned information before starting this lesson):

Introduction into compare and contrasting a biography and an autobiography

While just learning about Anne Frank around the time of the Holocaust in their Social Studies unit.

Objective (What are the students' going to accomplish):

They will learn the differences and similarities of a person based on different writings. They will also be learning about Anne Frank in the Holocaust.

Materials:

The compare and contrast chart and in class reading

Procedure:

Read both the autobiography and biography on day one. Then the in class assignment on day two.

Assessment (How will the students' show you that the objective has been met):

(Note: the assessment does not have to be a paper and pencil test)

I will ask students some of the similarities and differences that they found while working on the chart. I will also go around looking at their progress through the assignment.

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:

The main lesson is to read a biography and autobiography over Anne Frank. Then they will do a compare and contrast template over the two. They will start to see similar attributes to both while seeing certain things that weren't included in one, included in the other, or overall different perspectives of each. This will also tie in to their social studies unit.

Autobiography: The Diary of a Young Girl by Anne Frank

Biography: Who was Anne Frank? By Ann Abramson

(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson.)

